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Welcome to the **ITA TRADES GUIDE**

The Trades Guide is an excellent resource for students to begin exploring career opportunities in the trades.

The learning activities presented here are designed to open the door to get students talking about trades. The activities, with instructions and photocopy masters, are easy to follow, interactive in nature and intended to promote discussion. Use them with the ITA Trades Guide which is available online at www.itabc.ca/youth/educators#program-resources

Clean copies of all worksheets & activities associated with this guide are also found at the above website.

We hope you find the activities and resources a useful addition to your classroom. Please provide feedback on the use of the supplemental activities to youth@itabc.ca



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Introductory Questions

to get the conversation started:

Anticipatory Questions : Consider an open discussion, students working in pairs, small groups, or on their own jotting down ideas in notebooks. Also consider having students explore using links from Twitter, news, etc to find answers or share an interesting story.

1. Trades are...? Trades are not...?

2. What trades do they know?

Have some examples ready to prompt - you can find a list of these at www.itabc.ca/youth

3. What are the characteristics of people in trades?

ACTIVITY 1 - SORT AND PREDICT

Materials needed:

- Card sets (adjectives) for students
- 6 Category cards
- Activity 1 Worksheet

Clean copies of above are found at: itabc.ca/youth/educators#program-resources

Each student, or pair of students receives a set of adjectives (these have been copied and cut into “card sets”) and one set of categories (Builder, Analyzer, Operator, Fixer, Artisan, Outdoorist). Students sort the adjectives according to what they feel best represents the characteristics suited for each of the categories. Remind the students that some adjectives may fit into more than one category. They could have them overlap if necessary. To expand on this activity, students could also receive blank cards and then come up with additional adjectives to fit each category.

Students can then predict what type of jobs/careers would be suited to those categories. This activity could be done individually, in partners or small groups. Once they have had a chance to come up with a few examples for each category, they then share their ideas with another group. A good discussion point here might be to have the small groups come together to share out to the whole class.

Alternatively, another spin on the same activity...

Give students the adjectives. Have each student sort the adjectives into categories for themselves: *most like me, somewhat like me, could be me, definitely not me*. Using the chart below, each student can fill in the chart with the adjectives. This chart could be reproduced or the students could make their own in their notebook.

MOST LIKE ME	SOMEWHAT LIKE ME	COULD BE ME	DEFINITELY NOT ME

After they have classified the adjectives according to their preferences, students use the list of trades categories and predict what is best suited to their “most like me” traits. Follow up with the “WHAT ARE YOU MADE OF?” worksheet.

WHAT ARE YOU MADE OF? Activity 1 Worksheet

1. Students list their “most like me traits”
2. Using the Trades Guide, students have an opportunity to read about what trades would be a good fit based on the traits they chose; suggestion that each student selects 3 or 4 possible trades to pursue
3. Students look at the examples of “There’s a trade in you” – students choose one and write down one surprising fact about the story.
4. What will it take to achieve “my ticket”? – students fill in the blanks (or delete the prompts and students supply responses)
5. Follow up with www.itabc.ca/youth/educators (stories, video clips: Youth Trade Stories – Winter 2015) AND /or have students follow up with www.itabc.ca/youth (trades overviews and how to get started)

ACTIVITY 2 - MATCHING THE ROLES AND RESPONSIBILITIES

Materials needed:

- Activity 2 Worksheet
- Activity 2 Worksheet (teacher answer key)

Clean copies of above are found at: itabc.ca/youth/educators#program-resources

Match the role with the correct definition. Option 1: Students receive a blank worksheet and slips of paper containing the definitions. They then work to match the correct definition to the title. Option 2: Students receive a blank worksheet and then work through the Trades Guide to find the correct definitions.

*Note: The information in this activity is dispersed throughout the Trades Guide. Students will need to go through the Guide to learn about “Who’s who in the Trades”.

Follow up the matching activity with a discussion about the responsibilities of each stakeholder. Students could provide their ideas with teacher follow up.

ACTIVITY 3 - QUESTION AND ANSWER WORKSHEET

Materials needed:

- Activity 3 Worksheet

Clean copies of above are found at: itabc.ca/youth/educators#program-resources

This activity is a self-directed discovery of the ITA Trades Guide.

FOLLOW UP DISCUSSION IDEAS

Continue the conversation with your students on what path they might take to pursue a career in Trades. Use the “Map your Path” suggestions to spark the conversation.

- A Grade 10 student who is logical, detailed, tactile and precise... what trade would be a good fit? What steps could they take to pursue this trade?
- A Grade 11 student is very interested in a career outdoors working with heavy equipment. What trade is a good fit and what path is available to them to pursue this trade?
- As a high school student interested in exploring a variety of trades, what could you do to find what trade is right for you?

Use the Trades Guide to develop additional “map your path” scenarios.

Discuss the various opportunities the ITA supports for students to discover their passion, highlighting YES 2 IT, Skills Exploration, ACE IT, and Secondary School Apprenticeship programs.

Encourage students to continue to explore through online resources

www.itabc.ca/youth/trades

www.careertrekbc.ca

www.learnnowbc.ca/trades (For ACE IT programming in your district)



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YOUR TICKET.