

Lather (Interior Systems Mechanic) (Wall and Ceiling Installer)

**Transition Plan
Final v.1**

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Abbreviations

BCWCA	BC Wall and Ceiling Association
DA	Direct Access (ITA's registration system)
ER	Employer sponsor
FTI	Finishing Trades Institute of BC
ISM	Interior Systems Mechanic
IPSE	Interprovincial Red Seal Exam
NOA	Red Seal National Occupational Analysis
SLE	Standardized Level Exam
TP	Training provider
TT	Technical training
TW	Trade worker
WBT	Work-based training

Program Review Overview

Although Lather (ISM) (Wall and Ceiling Installer) is a Red Seal trade, it is **not being harmonized** at this time. The changes outlined in this document are the result of a BC-only program review.

At the request of industry and training providers, a program review for Lather (ISM) (Wall and Ceiling Installer) was started in January 2017. As a result, the apprenticeship model is changing from 4 training modules to three training levels. An increase in technical training duration has been approved. In addition to this, an increase in work-based training hours has been approved for new apprentices.

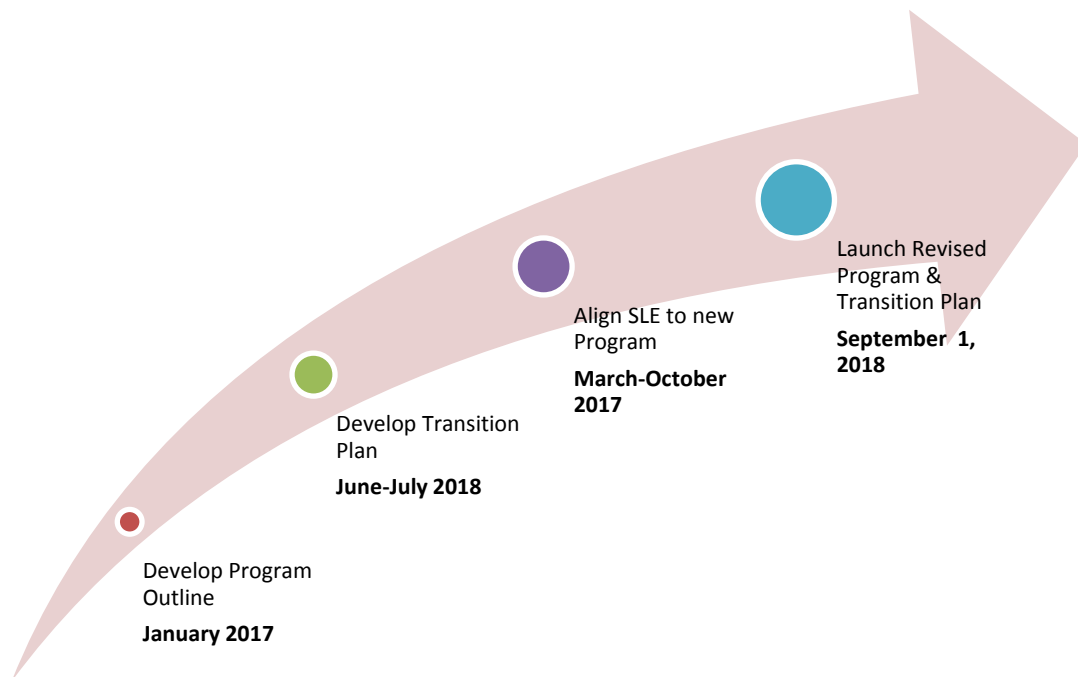
Changes	Current	New	Details
Number of Levels of Technical Training	4 Modules	3 Levels	
Technical Training Hours	420 hours	540 hours	120 hours increase
Work-based Training Hours	4,500 hours	6,000 hours	1,500 hours increase

Transition Planning Process

The review of the Lather (ISM) program and change to the program model has resulted in minimal changes to the sequencing of technical training.

We consulted with the private post-secondary training providers who deliver the Lather (ISM) program, and also considered the input of our internal partners. We evaluated a number of scenarios, and the transition plan outlined in this document was identified as the best option. We have also ensured that there are options for all current apprentices to complete their apprenticeship.

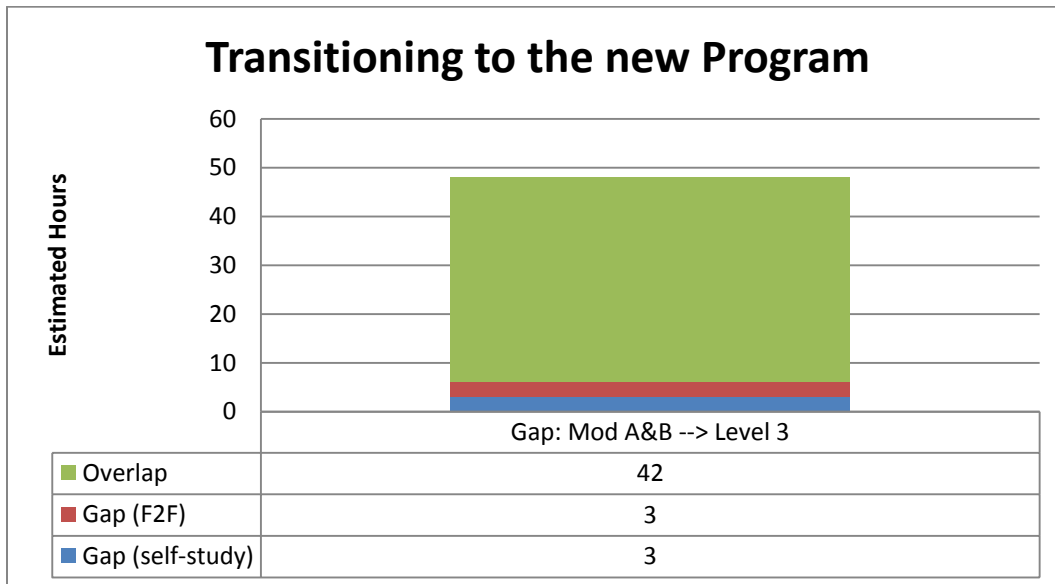
Program Development and Transition Planning 2017-2018



Training Providers (2)

Finishing Trades Institute of BC (FTI)
BC Wall and Ceiling Association (BCWCA)

The Gap



Note: Training providers deliver modules A&B back-to-back, as well as modules C&D. The majority of apprentices needing to transition will have completed both A and B.

Gap applies to a student who has completed Modules A and B and is moving into Level 3.

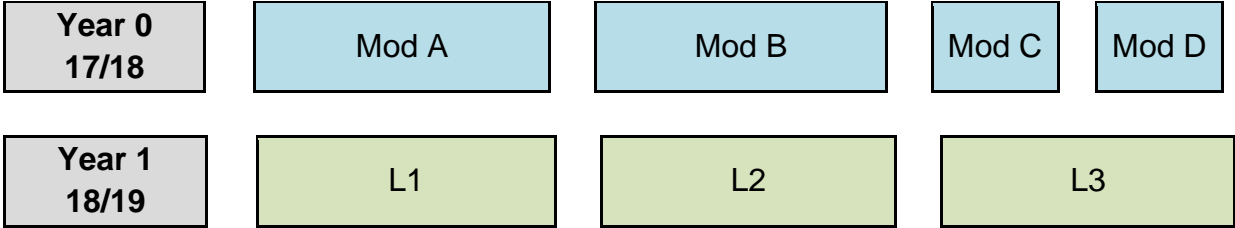
Overlap refers to the hours of content that a student who has completed Modules A and B and is moving into Level 3 will be repeating.

Gap is an estimate of the hours of self-study and face-to-face instruction a student would need in order to complete the missing competencies if they transition to the new program.

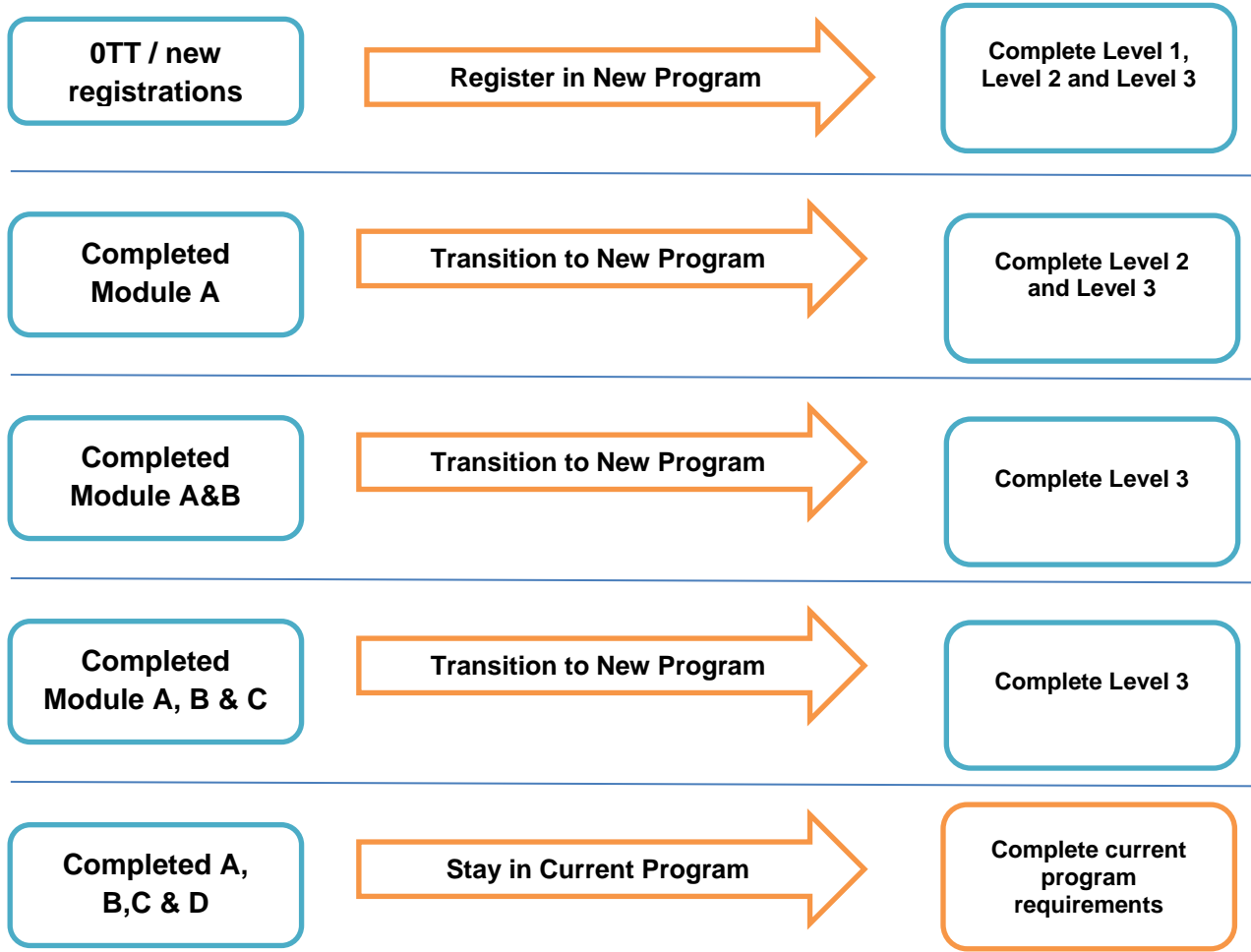
See **Appendix C: Details of Gaps for a list of the missing competencies**

Transition Plan

Implementation Timelines	
Level 1	September 1, 2018
Level 2	September 1, 2018
Level 3	September 1, 2018



Pathways for Current Apprentices (Summary)



Total Training Hours

The Technical Training (TT) time and the Work-based Training (WBT) have increased.

TT time has been distributed from 4 modules to 3 levels as follows:

Mod A	120 hours (4 weeks)	L1	180 hours (6 weeks)
Mod B	120 hours (4 weeks)	L2	180 hours (6 weeks)
Mod C	90 hours (3 weeks)	L3	180 hours (6 weeks)
Mod D	90 hours (3 weeks)		
Total	420 hours (14 weeks)		540 hours (18 weeks)

The above changes to TT duration for Lather (ISM) will come into effect starting **September 1, 2018**.

The WBT requirement for apprentices has increased from 4,500 hours to 6,000 hours.

Note: Apprentices who transition from the current program to the new program will be given a 1500 WBT document assessment to allow completion of new program in 4500 WBT.

Exams

There will be a standardized level exam (SLE) for Level 1 and Level 2. Apprentices completing Level 3 will take the IPSE as their final exam.

Exam	Exam Development	Exam Launch
Level 1	January 2017	Early 2019
Level 2	January 2017	Early 2019

The SLEs will need to be piloted with the first cohort of apprentices that complete Level 1 and Level 2 and then further validated by peer review. This means the SLEs will not launch until early 2019 at the earliest. For any Level 1 or Level 2 classes that finish before the launch of the SLEs, the final mark for the level will be based solely on in-class assessments. An OPSN will be sent to announce the launch of the Level 1 and Level 2 SLEs.

Old Module exams are not available.

Appendix A: Details of Gaps

GAP: Module A/B→Level 3

Gap (Missing Content)

This table lists the content that a student will be **missing** if they have completed Module A & B and then take Level 3.

Note: Training providers deliver modules A&B back-to-back, as well as modules C&D. The vast majority of apprentices needing to transition will have completed both A and B.

LINE	NEW COMPETENCY TITLES	New Lvl	Old Lvl	LINE	PREVIOUS COMPETENCY TITLES	Hours F2F	Hours self-study
N1	Install Air and Vapour Barriers	2	D	R1	Install Air and Water Barriers	3	3
					Total	3	3

OVERLAP: Module A/B → Level 3

Overlap (Repeated Content)

This table lists the content that a student will be **repeating** if they have completed Module A & B and then take Level 3.

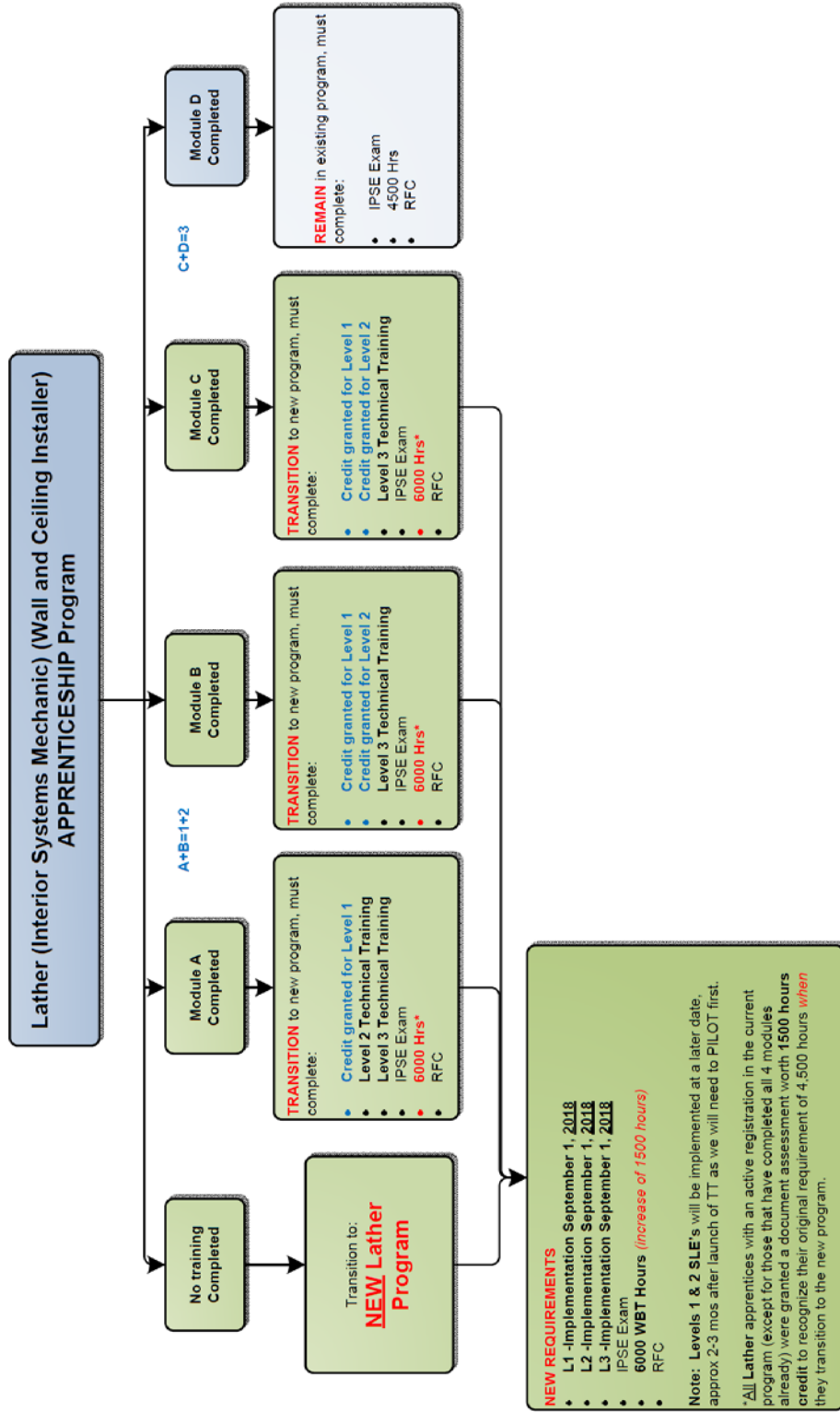
LINE	NEW COMPETENCY TITLES	New Lvl	Old Lvl	LINE	PREVIOUS COMPETENCY TITLES	Hours
C3	Plan a Project	3	A	Q1	Use Estimating Methods	30
L2	Install Specialty Trims and Mouldings	3	B	M1	Install Drywall Beads and Trim	12
					Total	42

Appendix B: Communication Plan for Transition

Audience	Purpose	Mode
Training Providers	To announce the changes to training standards and the publication of a new Program Outline and Program Profile on the trade webpage on the ITA website	Official Program Standards Notification (OPSN) via email and posting on trade webpage
Training Providers	To plan for transitioning to the new program	Webinar(s), phone calls and/or face to face meetings
Training Providers	To announce the final transition plan	Program Update and Transition Plan via email and posting on trade webpage
Training Providers	To announce the launch of the new level exams	OPSN via email and posting on trade webpage
Employers	To gather input on transition scenarios	Webinar(s), phone calls and/or face to face meetings
Employers	To inform on the upcoming changes to the program and the pathways to completion for their apprentices	Letters sent through ITA Direct Access (DA)
Employers	To inform on the upcoming changes to the program and the pathways to completion for their apprentices	Presentations at Program Advisory Committees (PAC) and other industry events
Apprentices	To inform on the upcoming changes to the program and their pathways to completion	Letters sent through ITA Direct Access (DA)
Apprentices	To inform on the upcoming changes to the program and their pathways to completion	Targeted outreach via phone and email
Apprentices	To inform on the upcoming changes to the program and their pathways to completion	Classroom visits by Apprenticeship Advisors

Appendix C: Transition Map

Lather (Interior Systems Mechanic)(Wall and Ceiling Installer) Transition Map EFFECTIVE September 1, 2018



CHALLENGE PATHWAY
Lather (Interior Systems Mechanic) (Wall & Ceiling Installer) Hours Requirement: 9,000 hours (was 6,750 hours)

Last Updated: July 17, 2018