

Issued: January 31, 2018
Trade: Carpenter

To ITA Training Providers
Articulation Chair
System Liaison Person
School Districts ITA Training Providers

Subject Transition to Harmonized Program Update

From ITA Program Standards

Effective Date Immediately

Background On June 16, 2016, ITA Program Standards issued [OPSN 2016-009](#), which detailed the changes to the Carpenter Program as a result of the Harmonization Initiative and announced the implementation of a revised Program Outline, effective March 31, 2017. Further to this, on November 9, 2017, ITA issued a [Program Update](#) announcing the [Transition Plan](#), summarized in the graphics below:

Implementation Timelines	
Level 1	March 31, 2017
Level 2	April 1, 2018
Level 3	April 1, 2019
Level 4	April 1, 2020

Year 0 16/17	CL1	CL2	CL3	CL4
Year 1 17/18	HL1	CL2	CL3	CL4
Year 2 18/19	HL1	HL2 Gap training (30 hours)	CL3	CL4
Year 3 19/20	HL1	HL2 Gap training (30 hours)	CL3 HL3	CL4
Year 4 20/21	HL1	HL2	CL3 HL3	HL4 Gap training 17 hrs - TBD
Year 5 21/22	HL1	HL2	HL3	HL4 Gap training 17 hrs - TBD

General As we approach the implementation of Harmonized Level 2 (HL2), ITA would like to revisit some

Transition Information

key points:

Gap Training at HL2

- Apprentices with Current Level 1 (CL1) or Current Foundation (FDN) who transition into the harmonized program require gap training in order to receive credit for HL1
- Apprentices with Harmonized Level 1 (HL1) or Harmonized FDN do **not** need to take gap training
- Gap training is 30 hours; delivery mode and schedule is up to the training provider. However, it is important that the gap training is completed before the end of HL2

General Transition Notes

- After April 1, 2018, all intakes of Level 2 should be harmonized
- Apprentices with HL1/Harmonized FDN or HL2 must complete their training in the harmonized program. Please do **not** allow apprentices in the Harmonized program to register for Current Level 2 (CL2) or Current Level 3 (CL3)

Concerns about the Harmonized Sequencing

It has come to our attention that some instructors in our trades training community are concerned about some of the changes to the order that competencies are covered in the harmonized program.

One of the concerns expressed is that in the harmonized program the focus is on progressive learning with competencies spread across multiple levels whereas the current program uses a systems approach.

During the program outline review workshop, the instructor and industry subject matter experts looked for ways to maintain some elements of the systems approach while still achieving substantive alignment to the harmonized sequencing. Some examples of this include

- Including elements in a particular competency to link it to a system. For example, adding pony walls to H3 Build Floor Systems in Level 1.
- In many competencies, the first learning task is an overview of the particular system. For example, in Level 2 H5 Build Stair Systems, pg. 79, Learning Task 1 is *Describe stairs and balustrade*. This is to allow the instructor to overview the system before focussing on the particular objective, which is straight stairs.
- Leaving the wording of many Achievement Criteria broad enough to allow instructors to design practical tasks that suit the needs of their students and fit their context

ITA is working on a strategy to offer support to instructors in delivering HL2. Details will follow.

Finally, ITA would also like to acknowledge the hard work of all of our external partners as we work together toward the goals of harmonization.

For more information contact

Program Standards
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cc: ITA Staff