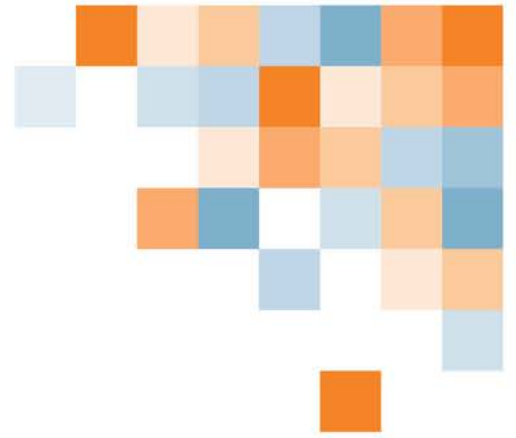


**ita**  
**YOUR TICKET.**



## PROGRAM OUTLINE

### Mobile Crane Operator





The latest version of this document is available in PDF format on the ITA website  
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# **MOBILE CRANE OPERATOR PROGRAM OUTLINE**

**APPROVED BY INDUSTRY  
OCTOBER 2016**

**BASED ON  
NOA 2013  
AND  
CCDA HARMONIZATION  
RECOMMENDATIONS 2015**

**Developed by  
Industry Training Authority  
Province of British Columbia**



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# **Section 1**

## **INTRODUCTION**

### **Mobile Crane Operator**



## Foreword

This Program Outline is used to guide competency-based training of crane operators who operate Mobile Cranes.

This Program Outline contains both Theory and Practical standards of competence. Theory standards may be achieved outside the performance of the learner's regular work; for example, in a classroom or through self-study of learning resources. Practical standards build upon the theory and allow learners to gather naturally occurring evidence of workplace performance while they work.

Typically, credit for theory standards will be achieved through learning sponsored by the Industry Training Authority (ITA). The theory standards described in this document define the desired knowledge outcome for learners to achieve. Industry wishes learners to have options for achieving credit for these theory standards, including using a variety of non-traditional learning methodologies such as distance education and self-study.

Safe working practices, though not always specified in each of the competencies, are a part of the safe working and learning conditions underlying all these standards and will be required in the presentation of evidence to meet these standards.

This Program Outline includes a list of recommended reference textbooks that are available to support achievement of the standards.

### **SAFETY ADVISORY**

Be advised that references to the WorkSafeBC safety regulations contained within these materials do not/may not reflect the most recent Occupational Health and Safety Regulation (the current Standards and Regulation in BC can be obtained on the following website: <http://www.worksafebc.com>). Please note that it is always the responsibility of any person using these materials to inform him/herself about the Occupational Health and Safety Regulation pertaining to his/her work.



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The Industry Training Authority would like to acknowledge the dedication and hard work of all the industry representatives appointed to identify the training requirements of the Mobile Crane Operator occupation.



## How to Use this Document

This Program Outline has been developed for the use of individuals from several different audiences. The table below describes how each section can be used by each intended audience.

Section	Training Providers	Employers/ Sponsors	Apprentices	Challengers
<b>Program Credentialing Model</b>	Communicate program length and structure, and all pathways to completion	Understand the length and structure of the program	Understand the length and structure of the program, and pathway to completion	Understand challenger pathway to Certificate of Qualification
<b>OAC</b>	Communicate the competencies that industry has defined as representing the scope of the occupation	Understand the competencies that an apprentice is expected to demonstrate in order to achieve certification	View the competencies they will achieve as a result of program completion	Understand the competencies they must demonstrate in order to challenge the program
<b>Training Topics and Suggested Time Allocation</b>	Shows proportionate representation of general areas of competency (GACs) at each program level, the suggested proportion of time spent on each GAC, and percentage of time spent on theory versus practical application	Understand the scope of competencies covered in the technical training, the suggested proportion of time spent on each GAC, and the percentage of that time spent on theory versus practical application	Understand the scope of competencies covered in the technical training, the suggested proportion of time spent on each GAC, and the percentage of that time spent on theory versus practical application	Understand the relative weightings of various competencies of the occupation on which assessment is based
<b>Program Content</b>	Defines the objectives, learning tasks, high level content that must be covered for each competency, as well as defining observable, measureable achievement criteria for objectives with a practical component	Identifies detailed program content and performance expectations for competencies with a practical component; may be used as a checklist prior to signing a recommendation for certification (RFC) for an apprentice	Provides detailed information on program content and performance expectations for demonstrating competency	Allows individual to check program content areas against their own knowledge and performance expectations against their own skill levels





Section	Training Providers	Employers/ Sponsors	Apprentices	Challengers
<b>Training Provider Standards</b>	Defines the facility requirements, tools and equipment, reference materials (if any) and instructor requirements for the program	Identifies the tools and equipment an apprentice is expected to have access to; which are supplied by the training provider and which the student is expected to own	Provides information on the training facility, tools and equipment provided by the school and the student, reference materials they may be expected to acquire, and minimum qualification levels of program instructors	Identifies the tools and equipment a tradesperson is expected to be competent in using or operating; which may be used or provided in a practical assessment



# **Section 2**

## **PROGRAM OVERVIEW**

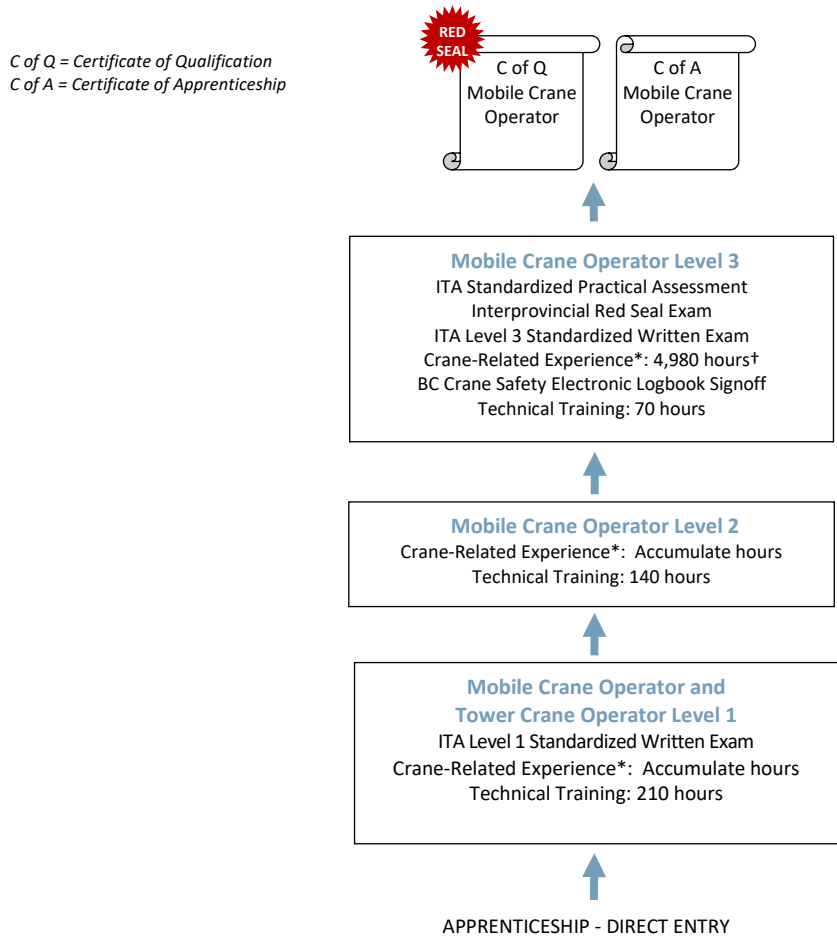
### **Mobile Crane Operator**



# Program Credentialing Model

## Apprenticeship Pathway

This graphic provides an overview of the Mobile Crane Operator apprenticeship pathway.



\* Crane-related experience as entered in the operator's BC Crane Safety electronic logbook  
 † Must include a minimum of 1,600 hours of crane operating time. Of the 1,600 operating hours, a minimum of 400 hours must be accumulated on one or more of:

- Mobile lattice friction equipment
- Mobile lattice hydraulic equipment
- Mobile hydraulic equipment with capacity greater than 80 tonnes

**CROSS-PROGRAM CREDITS**

Individuals who hold partial credit in a crane program and plan to move to an alternate crane program

Mobile Crane Operator and Tower Crane Operator Level 1

Technical Training: Level 1, including ITA Level 1 Standardized Written Exam



## Occupational Analysis Chart

### MOBILE CRANE OPERATOR

**Occupation Description:** “Mobile Crane Operator” means a person who operates a mobile crane to perform lifts and hoists, sets up cranes, takes down cranes and plans lifts and crane procedures.

<b>SAFETY</b>  A	Comply with regulations, policies, and manufacturers' manuals  A1 1	Maintain a safe working environment  A2 1	Follow emergency procedures  A3 1	Be aware of power line hazards  A4 1	Practice effective worksite communications  A5 1	
<b>TYPES AND TERMINOLOGY</b>  B	Define types of cranes  B1 1	Define crane classifications  B2 1	Use crane terminology  B3 1			
<b>SYSTEMS AND COMPONENTS</b>  C	Describe the components and functions of carrier systems, outrigger systems, and turntable assemblies  C1 1	Describe the components and functions of power plants and drive systems  C2 1	Describe the components and functions of pneumatic systems, hydraulic systems, and electrical systems  C3 1	Describe the components and functions of steering systems and braking systems  C4 1	Describe the components and functions of hoisting systems and attachments  C5 1	Describe the functions of safety components, devices, and aids  C6 1
<b>WIRE ROPE AND RIGGING</b>  D	Specify types of wire rope and their uses  D1 1	Follow wire rope installation procedures  D2 1	Inspect wire rope, slings, and rigging hardware  D3 1	Specify types of slings, rigging hardware, and their uses  D4 1	Use rigging techniques  D5 1	Maintain and store wire rope, slings, and rigging hardware  D6 1
<b>LIFT PLANNING</b>  E	Follow site assessment procedures  E1 1	Determine load weights  E2 1	Determine crane lifting capacity  E3 1	Determine rigging requirements  E4 1		



<b>CRANE APPLICATIONS</b> F	Interpret operator manuals F1 1	Perform a pre-operational inspection F2 1	Perform a pre-operational setup F3 1	Demonstrate hoisting techniques F4 1	Operate a 20-80 tonne telescoping boom crane F5 1	Operate a tower crane F6 1
	Leave a crane unattended F7 1					
<b>TRANSPORTING A CRANE</b> G	Define Commercial Transport Regulations G1 1	Prepare a crane for travel G2 1	Prepare a crane for transport G3 1	Assemble and disassemble a crane G4 1		
<b>CRANE MAINTENANCE</b> H	Use tools for basic crane maintenance H1 1	Perform basic crane maintenance H2 1				
<b>LIFT PLANNING – TELESCOPING BOOM CRANE</b> I	Conduct a site assessment for a telescoping boom crane I1 2	Use a crane capacity chart for a telescoping boom crane I2 2				
<b>TELESCOPING BOOM CRANE OPERATIONS</b> J	Interpret operating manuals for a telescoping boom crane J1 2	Perform a pre-operational inspection for a telescoping boom crane J2 2	Perform a pre-operational setup for a telescoping boom crane J3 2	Perform hoisting techniques for a telescoping boom crane J4 2	Operate a 20-80 tonne telescoping boom crane with a slewing upper structure J5 2	Leave a telescoping boom crane unattended J6 2



<b>LIFT PLANNING – LATTICE BOOM HYDRAULIC CRANE</b>  K	Conduct a site assessment for a lattice boom hydraulic crane  K1 2	Use a crane capacity chart for a lattice boom hydraulic crane  K2 2				
<b>LATTICE BOOM HYDRAULIC CRANE OPERATIONS</b>  L	Interpret operating manuals for a lattice boom hydraulic crane  L1 2	Perform a pre-operational inspection for a lattice boom hydraulic crane  L2 2	Perform a pre-operational setup for a lattice boom hydraulic crane  L3 2	Perform hoisting techniques for a lattice boom hydraulic crane  L4 2	Operate a lattice boom hydraulic crane  L5 2	Leave a lattice boom hydraulic crane unattended  L6 2
<b>LIFT PLANNING – LATTICE BOOM FRICTION CRANE</b>  M	Conduct a site assessment for a lattice boom friction crane  M1 2	Use a crane capacity chart for a lattice boom friction crane  M2 2				
<b>LATTICE BOOM FRICTION CRANE OPERATIONS</b>  N	Interpret operating manuals for a lattice boom friction crane  N1 2	Perform a pre-operational inspection for a lattice boom friction crane  N2 2	Perform a pre-operational setup for a lattice boom friction crane  N3 2	Perform hoisting techniques for a lattice boom friction crane  N4 2	Operate a lattice boom friction crane  N5 2	Leave a lattice boom friction crane unattended  N6 2
<b>SPECIALIZED OPERATIONS</b>  O	Operate a suspended work platform  O1 3	Perform engineered lifts  O2 3	Perform heavy lifts  O3 3	Perform dragline and clamshell operations  O4 3	Perform foundation and shoring operations  O5 3	Perform multiple crane lifts  O6 3
	Describe lifting an object into or out of water  O7 3					



## Training Topics and Suggested Time Allocation: Level 1

### MOBILE CRANE OPERATOR AND TOWER CRANE OPERATOR – LEVEL 1

		% of Time Allocated to:			
		% of Time	Theory	Practical	Total
<b>Line A</b>	<b>SAFETY</b>	<b>7%</b>	<b>70%</b>	<b>30%</b>	<b>100%</b>
A1	Comply with regulations, policies, and manufacturers' manuals		✓	✓	
A2	Maintain a safe working environment		✓	✓	
A3	Follow emergency procedures		✓	✓	
A4	Be aware of power line hazards		✓	✓	
A5	Practice effective worksite communications		✓	✓	
<b>Line B</b>	<b>TYPES AND TERMINOLOGY</b>	<b>2%</b>	<b>50%</b>	<b>50%</b>	<b>100%</b>
B1	Define types of cranes		✓	✓	
B2	Define crane classifications		✓	✓	
B3	Use crane terminology		✓	✓	
<b>Line C</b>	<b>SYSTEMS AND COMPONENTS</b>	<b>12%</b>	<b>60%</b>	<b>40%</b>	<b>100%</b>
C1	Describe the components and functions of carrier systems, outrigger systems, and turntable assemblies		✓	✓	
C2	Describe the components and functions of power plants and drive systems		✓	✓	
C3	Describe the components and functions of pneumatic systems, hydraulic systems, and electrical systems		✓	✓	
C4	Describe the components and functions of steering systems and braking systems		✓	✓	
C5	Describe the components and functions of hoisting systems and attachments		✓	✓	
C6	Describe the functions of safety components, devices, and aids		✓	✓	
<b>Line D</b>	<b>WIRE ROPE AND RIGGING</b>	<b>10%</b>	<b>50%</b>	<b>50%</b>	<b>100%</b>
D1	Specify types of wire rope and their uses		✓	✓	
D2	Follow wire rope installation procedures		✓	✓	
D3	Inspect wire rope, slings, and rigging hardware		✓	✓	
D4	Specify types of slings, rigging hardware, and their uses		✓	✓	
D5	Use rigging techniques		✓	✓	
D6	Maintain and store wire rope, slings, and rigging hardware		✓	✓	
<b>Line E</b>	<b>LIFT PLANNING</b>	<b>22%</b>	<b>70%</b>	<b>30%</b>	<b>100%</b>
E1	Follow site assessment procedures		✓	✓	
E2	Determine load weights		✓	✓	
E3	Determine crane lifting capacity		✓	✓	
E4	Determine rigging requirements		✓	✓	



% of Time Allocated to:

		% of Time	Theory	Practical	Total
<b>Line F</b>	<b>CRANE APPLICATIONS</b>	<b>35%</b>	<b>20%</b>	<b>80%</b>	<b>100%</b>
F1	Interpret operator manuals		✓	✓	
F2	Perform a pre-operational inspection		✓	✓	
F3	Perform a pre-operational setup		✓	✓	
F4	Demonstrate hoisting techniques		✓	✓	
F5	Operate a 20-80 tonne telescoping boom crane		✓	✓	
F6	Operate a tower crane		✓	✓	
F7	Leave a crane unattended		✓	✓	
<b>Line G</b>	<b>TRANSPORTING A CRANE</b>	<b>7%</b>	<b>30%</b>	<b>70%</b>	<b>100%</b>
G1	Define Commercial Transport Regulations		✓	✓	
G2	Prepare a crane for travel		✓	✓	
G3	Prepare a crane for transport		✓	✓	
G4	Assemble and disassemble a crane		✓	✓	
<b>Line H</b>	<b>CRANE MAINTENANCE</b>	<b>5%</b>	<b>30%</b>	<b>70%</b>	<b>100%</b>
H1	Use tools for basic crane maintenance		✓	✓	
H2	Perform basic crane maintenance		✓	✓	
<b>Total Percentage for Mobile Crane Operator and Tower Crane Operator Level 1</b>		<b>100%</b>			





## Training Topics and Suggested Time Allocation: Level 2

### MOBILE CRANE OPERATOR – LEVEL 2

		% of Time Allocated to:			
		% of Time	Theory	Practical	Total
<b>Line I</b>	<b>LIFT PLANNING – TELESCOPING BOOM CRANE</b>	<b>12%</b>	<b>40%</b>	<b>60%</b>	<b>100%</b>
I1	Conduct a site assessment for a telescoping boom crane		✓	✓	
I2	Use a crane capacity chart for a telescoping boom crane		✓	✓	
<b>Line J</b>	<b>TELESCOPING BOOM CRANE OPERATIONS</b>	<b>38%</b>	<b>15%</b>	<b>85%</b>	<b>100%</b>
J1	Interpret operating manuals for a telescoping boom crane		✓	✓	
J2	Perform a pre-operational inspection for a telescoping boom crane		✓	✓	
J3	Perform a pre-operational setup for a telescoping boom crane		✓	✓	
J4	Perform hoisting techniques for a telescoping boom crane		✓	✓	
J5	Operate a 20-80 tonne telescoping boom crane with a slewing upper structure		✓	✓	
J6	Leave a telescoping boom crane unattended		✓	✓	
<b>Line K</b>	<b>LIFT PLANNING – LATTICE BOOM HYDRAULIC CRANE</b>	<b>6%</b>	<b>40%</b>	<b>60%</b>	<b>100%</b>
K1	Conduct a site assessment for a lattice boom hydraulic crane		✓	✓	
K2	Use a crane capacity chart for a lattice boom hydraulic crane		✓	✓	
<b>Line L</b>	<b>LATTICE BOOM HYDRAULIC CRANE OPERATIONS</b>	<b>19%</b>	<b>15%</b>	<b>85%</b>	<b>100%</b>
L1	Interpret operating manuals for a lattice boom hydraulic crane		✓	✓	
L2	Perform a pre-operational inspection for a lattice boom hydraulic crane		✓	✓	
L3	Perform a pre-operational setup for a lattice boom hydraulic crane		✓	✓	
L4	Perform hoisting techniques for a lattice boom hydraulic crane		✓	✓	
L5	Operate a lattice boom hydraulic crane		✓	✓	
L6	Leave a lattice boom hydraulic crane unattended		✓	✓	
<b>Line M</b>	<b>LIFT PLANNING – LATTICE BOOM FRICTION CRANE</b>	<b>6%</b>	<b>40%</b>	<b>60%</b>	<b>100%</b>
M1	Conduct a site assessment for a lattice boom friction crane		✓	✓	
M2	Use a crane capacity chart for a lattice boom friction crane		✓	✓	



% of Time Allocated to:

		% of Time	Theory	Practical	Total
<b>Line N</b>	<b>LATTICE BOOM FRICTION CRANE OPERATIONS</b>	<b>19%</b>	<b>15%</b>	<b>85%</b>	<b>100%</b>
N1	Interpret operating manuals for a lattice boom friction crane		✓	✓	
N2	Perform a pre-operational inspection for a lattice boom friction crane		✓	✓	
N3	Perform a pre-operational setup for a lattice boom friction crane		✓	✓	
N4	Perform hoisting techniques for a lattice boom friction crane		✓	✓	
N5	Operate a lattice boom friction crane		✓	✓	
N6	Leave a lattice boom friction crane unattended		✓	✓	
<b>Total Percentage for Mobile Crane Operator Level 2</b>		<b>100%</b>			



## Training Topics and Suggested Time Allocation: Level 3

### MOBILE CRANE OPERATOR – LEVEL 3

		% of Time Allocated to:			
		% of Time	Theory	Practical	Total
<b>Line O</b>	<b>SPECIALIZED OPERATIONS</b>	<b>100%</b>	<b>20%</b>	<b>80%</b>	<b>100%</b>
O1	Operate the positioning of a suspended work platform		✓	✓	
O2	Perform engineered lifts		✓	✓	
O3	Perform heavy lifts		✓	✓	
O4	Perform dragline and clamshell operations		✓	✓	
O5	Perform foundation and shoring operations		✓	✓	
O6	Perform multiple crane lifts		✓	✓	
O7	Describe lifting an object into or out of water		✓		
<b>Total Percentage for Mobile Crane Operator Level 3</b>		<b>100%</b>			



# **Section 3**

## **PROGRAM CONTENT**

### **Mobile Crane Operator**



# Level 1

## Mobile Crane Operator and Tower Crane Operator



**Line (GAC):**        **A   SAFETY**  
**Competency:**      **A1   Comply with regulations, policies, and manufacturers' manuals**

**Objectives**

To be competent in this area, the individual must be able to locate information related to crane operations from government regulations, manufacturers' manuals and training provider references and policies.

**LEARNING TASKS**

1. Describe the format and general content of books, manuals and sources of information related to crane operations
  
2. Locate specific items of information in documents related to crane operations

**CONTENT**

- WorkSafeBC regulations
- Canadian Standards Association (CSA) Z150 and Z248
- Commercial Transport Regulations
- IHSA Hoisting and Rigging Safety Manual
- Manufacturers' manuals including user and maintenance manuals
- Training provider training references and policies
- ASME standards
  
- Safe operating practices
- Safety devices
- Crane load charts
- Crane setup instructions

**Achievement Criteria**

**Performance**    The individual will be able to locate and understand information in various sources of information related to crane operation.

**Conditions**     To be assessed during technical training.

**Criteria**         The individual is able to demonstrate that he/she can locate specific information in various documents.





**LEARNING TASKS**

6. State the operator’s responsibilities in maintaining a safe work environment
  
7. Wear, maintain, and remove from service personal protective clothing and equipment as appropriate
  
8. Use the 3-point contact method when mounting and dismounting cranes and other heavy equipment
  
9. Complete a report to record an incident

**CONTENT**

- Qualified operator
- Full control of equipment controls
- Hoist within limits
- Safe handling of loads
- Secure loads
  
- Hard hat
- Boots
- Eyewear
- Hearing protection
  
- Manufacturer specific access systems
- Handholds and step ladders
- Security of components
- Safe access to equipment
  
- Reporting procedures
- Report within allotted time
- OHS requirements
- Employer requirements

**Achievement Criteria**

- Performance The individual will be able to:
- Work safely around hazards and in various environmental conditions
  - Record and report incidents
  - Wear proper PPE
- Conditions To be assessed during technical training.
- Criteria The individual is able to demonstrate that he/she can follow safe work procedures in accordance with WorkSafeBC regulations and training provider policy.







**Line (GAC):**        **A   SAFETY**  
**Competency:**     **A4   Be aware of power line hazards**

**Objectives**

To be competent in this area, the individual must be able to operate a crane around simulated high voltage equipment in accordance with Occupational Health and Safety Regulations, utility regulations, and other government legislation and the training provider policy.

**LEARNING TASKS**

**CONTENT**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. State the procedures for operating in proximity of electrical sources</li> <br/> <li>2. State safe limits of approach to electrical sources</li> <br/> <li>3. Describe the procedures recommended in the event of contact with high voltage</li> <br/> <li>4. State the procedure for reporting contact with high voltage</li> <br/> <li>5. Interpret signage related to high voltage</li> </ol> | <ul style="list-style-type: none"> <li>• Limits of approach</li> <li>• Required documentation</li> <li>• Assurance in writing</li> <li>• Tag lines</li> <br/> <li>• WorkSafeBC regulations</li> <br/> <li>• Safe exit (if possible)</li> <li>• Remain at a safe distance</li> <li>• Contact proper authorities</li> <br/> <li>• WorkSafeBC regulations</li> <li>• Call owner of the power system</li> <br/> <li>• Limits of approach signage</li> <li>• Line voltage</li> </ul> |
|--|---|

**Achievement Criteria**

**Performance**    The individual will be able to work safely around power line hazards and describe procedures in the event of contact with high voltage.

**Conditions**    To be assessed during technical training.

**Criteria**        The individual is able to demonstrate that he/she can follow procedures for working around power lines in accordance with WorkSafeBC regulations, utility regulations, and training provider policy.



**Line (GAC):**        **A    SAFETY**  
**Competency:**       **A5   Practice effective worksite communications**

**Objectives**

To be competent in this area, the individual must be able to communicate with the work site supervisor, colleagues and trade personnel using recommended signals or other communication devices in accordance with Occupational Health and Safety Regulations and the training provider policy.

**LEARNING TASKS**

**CONTENT**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. Explain the requirements for a signaller</li> <br/> <li>2. Describe personnel involved in crane operations</li> <br/> <li>3. Demonstrate and interpret standard hand signals used during crane operations</li> <br/> <li>4. Demonstrate the use of two-way electronic voice communication devices</li> <br/> <li>5. Demonstrate effective oral communications</li> <br/> <li>6. Demonstrate effective written communications</li> <br/> <li>7. Interpret worksite audio signals</li> </ol> | <ul style="list-style-type: none"> <li>• Accurate descriptions</li> <li>• Identification and interpretation</li> <li>• Signal relaying for a blind lift</li> <br/> <li>• Site supervisor</li> <li>• Crane operator</li> <li>• Rigger</li> <li>• Signal person</li> <li>• CSO – construction safety officer</li> <br/> <li>• WorkSafeBC regulations</li> <br/> <li>• Basic functions of the radio communication devices</li> <li>• Language and terminology <ul style="list-style-type: none"> <li>○ Short form words and phrases</li> <li>○ Use of 12 o'clock (clock face positioning reference) to aid in direction giving and interpreting</li> </ul> </li> <li>• Requirement to stop operation due to lost contact or interference</li> <br/> <li>• Tact</li> <li>• Diplomacy</li> <li>• Assertiveness</li> <br/> <li>• Report writing</li> <li>• Recording</li> <li>• Communication plan</li> <br/> <li>• Horn signals</li> </ul> |
|--|---|

**Achievement Criteria**

**Performance**    The individual will be able to demonstrate proper oral, written, and hand signals.  
**Conditions**     To be assessed during technical training.  
**Criteria**        The individual is able to demonstrate that he/she can communicate effectively using all forms of workplace communication.



**Line (GAC):**        **B**    **TYPES AND TERMINOLOGY**  
**Competency:**      **B1**   **Define types of cranes**

**Objectives**

To be competent in this area, the individual must be able to identify common crane types.

**LEARNING TASKS**

1. Identify various types of cranes

**CONTENT**

- Boom trucks
- Mobile cranes
- Tower cranes
- Self-erect cranes

**Achievement Criteria**

Performance    The individual will be able to identify types of cranes.  
Conditions        To be assessed during technical training.  
Criteria            The individual is able to demonstrate that he/she can identify various types of cranes.



**Line (GAC):**        **B**    **TYPES AND TERMINOLOGY**  
**Competency:**      **B2**   **Define crane classifications**

**Objectives**

To be competent in this area, the individual must be able to categorize cranes using a variety of classifications

**LEARNING TASKS**

1. Categorize various types of cranes

**CONTENT**

- Carrier types (e.g., crawler, rubber, tower, self-erect)
- Hoist mechanisms (e.g., hydraulic, friction, electrical)
- Boom types (e.g., lattice, hydraulic, folding/knuckle, luffing)
- Heavy lift cranes (e.g., super lift, ringer)

**Achievement Criteria**

Performance    The individual will be able to categorize various types of cranes.  
Conditions        To be assessed during technical training.  
Criteria            The individual is able to demonstrate that he/she can categorize various types of cranes.



**Line (GAC):**        **B**    **TYPES AND TERMINOLOGY**  
**Competency:**     **B3**   **Use crane terminology**

**Objectives**

To be competent in this area, the individual must be able to interpret crane terminology commonly used in the working environment.

**LEARNING TASKS**

1. Define terms related to craning

**CONTENT**

- Wire rope
- Fittings
- Drums
- Hooks
- Sheaves
- Winch
- Slew
- Hoist
- Luffing
- Capacity
- Gross Load
- Net load
- Boom length
- Boom angle
- Jibs
- Pick and carry

**Achievement Criteria**

Performance    The individual will be able to use crane terminology.  
Conditions        To be assessed during technical training.  
Criteria            The individual is able to demonstrate that he/she can use proper crane terminology.



**Line (GAC):** C **SYSTEMS AND COMPONENTS**  
**Competency:** C1 **Describe the components and functions of carrier systems, outrigger systems, and turntable assemblies**

**Objectives**

To be competent in this area, the individual must be able to describe the carrier, outrigger, and turntable components on a variety of crane types.

**LEARNING TASKS**

**CONTENT**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. List carrier/undercarriage components</li> <br/> <li>2. State the function of carrier/undercarriage components</li> <br/> <li>3. Identify carrier/undercarriage components</li> <br/> <li>4. Recognize defects or malfunctions of the carrier/undercarriage</li> <br/> <li>5. List the outrigger and stabilizing equipment</li> <br/> <li>6. State the function of outriggers and stabilizing equipment</li> </ol> | <ul style="list-style-type: none"> <li>• Suspension systems</li> <li>• Carbody</li> <li>• Wheels</li> <li>• Tires</li> <li>• Tracks</li> <br/> <li>• Propel equipment</li> <li>• Base for upperworks</li> <br/> <li>• Suspension systems</li> <li>• Car body</li> <li>• Wheels</li> <li>• Tires</li> <li>• Tracks</li> <br/> <li>• Cracked frame</li> <li>• Cracked welds</li> <li>• Broken drive line shafts</li> <li>• Damaged wheels</li> <li>• Damaged differentials</li> <li>• Loose/broken fasteners, bolts, washers</li> <li>• Worn components</li> <br/> <li>• Outrigger beams</li> <li>• Outrigger jacks</li> <li>• Outrigger pads</li> <li>• Retaining pins for outrigger pads</li> <li>• Hydraulic hoses</li> <li>• Holding valves</li> <li>• Correct outrigger beam extension and marking(s)</li> <li>• Maintenance</li> <br/> <li>• Increase lifting capacity</li> <li>• Provide a stable base</li> <li>• Levelling</li> </ul> |
|--|---|



**LEARNING TASKS**

7. Identify outrigger and stabilizing equipment
  
8. Recognize defects or malfunctions of outrigger and stabilizing equipment
  
9. List the components of a turntable and/or turret
  
10. State the function of turntable and/or turret components
  
11. Identify the components of the turntable and/or turret
  
12. Recognize defects or malfunctions of the turntable and/or turret components

**CONTENT**

- Outrigger beams
- Outrigger jacks
- Outrigger pads
- Retaining pins for outrigger pads
- Hydraulic hoses
- Holding valves
- Correct outrigger beam extension and marking(s)
  
- Cracked welds
- Bent beams
- Damaged hoses
- Damaged cylinders
- Hydraulic oil leaks
  
- Swing circle
- Bearings
- Hook rollers
- Bolts
- Gears
- Swing gear
  
- Base for mounting boom
- Method of attaching upperworks to carrier
- Enables upperworks to rotate
  
- Swing circle
- Bearings
- Hook rollers
- Bolts
- Gears
- Swing gear
  
- Loose, cracked, missing bolts and/or incorrect bolts
- Structural cracks
- Gear wear
- Bearing wear
- Deformation and distortions
- Worn components





**Achievement Criteria**

Performance	The individual will be able to describe the components, functions, defects, and malfunctions of carrier systems, outrigger systems, and turntable assemblies.
Conditions	To be assessed during technical training.
Criteria	The individual is able to demonstrate that he/she understands the components, functions, defects, and malfunctions of carrier systems, outrigger systems, and turntable assemblies.



**Line (GAC):** C **SYSTEMS AND COMPONENTS**  
**Competency:** C2 **Describe the components and functions of power plants and drive systems**

**Objectives**

To be competent in this area, the individual must be able to describe the power plants and drive systems on a variety of crane types.

**LEARNING TASKS**

**CONTENT**

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. List the components of an electrical, diesel, and gas power plant system</li> <br/> <li>2. State the function of the power plant components</li> <br/> <li>3. Identify the components of the power plant systems</li> <br/> <li>4. Recognize defects or malfunctions of the power plant system</li> <br/> <li>5. List the components of the drive system</li> <br/> <li>6. State the function of the drive system components</li> </ol> | <ul style="list-style-type: none"> <li>• Block</li> <li>• Pistons</li> <li>• Connecting rods</li> <li>• Camshafts</li> <li>• Rotors</li> <li>• Stators</li> <br/> <li>• Convert combustion energy to electrical power</li> <li>• Provide power to propel the crane</li> <li>• Provide power to operate the crane</li> <br/> <li>• Block</li> <li>• Pistons</li> <li>• Connecting rods</li> <li>• Camshafts</li> <li>• Rotors</li> <li>• Stators</li> <br/> <li>• Loose, cracked, missing bolts and/or incorrect bolts</li> <li>• Structural cracks</li> <li>• Worn components</li> <li>• Oil leaks</li> <li>• Low operating oil pressure</li> <br/> <li>• Clutch</li> <li>• Transmission</li> <li>• Differentials</li> <li>• Power take-offs</li> <li>• Hydraulic motors</li> <li>• Drive lines</li> <br/> <li>• Supply and/or transfer of power to drive systems</li> </ul> |
|---|--|



**LEARNING TASKS**

7. Identify the components of the drive system
  
8. Recognize defects or malfunctions of the drive system

**CONTENT**

- Clutch
- Transmission
- Differentials
- Power take-offs
- Hydraulic motors
- Drive lines
  
- Loose, cracked, missing bolts and/or incorrect bolts
- Structural cracks
- Worn components
- Oil leaks
- Low operating oil pressure

**Achievement Criteria**

- Performance The individual will be able to describe the components, functions, defects, and malfunctions of power plants and drive systems.
- Conditions To be assessed during technical training.
- Criteria The individual is able to demonstrate that he/she understands the components, functions, defects, and malfunctions of power plants and drive systems.



**Line (GAC):** C **SYSTEMS AND COMPONENTS**  
**Competency:** C3 **Describe the components and functions of pneumatic systems, hydraulic systems, and electrical systems**

**Objectives**

To be competent in this area, the individual must be able to describe pneumatic systems, hydraulic systems, and electrical systems used in crane operations.

**LEARNING TASKS**

**CONTENT**

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. List the components of the pneumatic system</li> <br/> <li>2. State the function of the pneumatic components</li> <br/> <li>3. Identify the components of the pneumatic system</li> <br/> <li>4. Recognize defects or malfunctions of the pneumatic system</li> <br/> <li>5. List the components of the hydraulic systems</li> </ol> | <ul style="list-style-type: none"> <li>• Brakes</li> <li>• Compressor</li> <li>• Governor</li> <li>• Horn</li> <li>• Seats</li> <li>• Boom pawl</li> <li>• Boom cut-out</li> <li>• Control levers</li> <br/> <li>• Provide power to air systems</li> <li>• Provide a method of controlling air systems</li> <br/> <li>• Brakes</li> <li>• Compressor</li> <li>• Governor</li> <li>• Horn</li> <li>• Seats</li> <li>• Boom pawls</li> <li>• Boom cut-out</li> <li>• Control levers</li> <br/> <li>• Loose, cracked, missing bolts</li> <li>• Structural cracks</li> <li>• Leakage</li> <li>• Low operating air pressure</li> <li>• Moisture in air system</li> <li>• Oil in air system</li> <br/> <li>• Hydraulic fluid</li> <li>• Filters</li> <li>• Lines</li> <li>• Pumps</li> <li>• Motors</li> <li>• Fittings</li> <li>• Control levers</li> </ul> |
|--|--|



**LEARNING TASKS**

6. State the function of the hydraulic system components
  
7. Identify the components of the hydraulic systems
  
8. Recognize defects and malfunctions of the hydraulic system
  
9. List the components of electrical systems
  
10. State the function of the electrical system components
  
11. Identify the components of the electrical system

**CONTENT**

- Convert mechanical force to hydraulic power
- Convert fluid energy to mechanical force
- Convert fluid power into linear motion
  
- Hydraulic fluid
- Fluid reservoir
- Filters
- Lines
- Pumps
- Motors
- Fittings
- Control levers
  
- Loose, cracked, missing bolts
- Structural cracks
- Worn components
- Oil leaks
- Low operating oil pressure
- High operating temperature
- Damaged hoses
- Controls sticking
  
- Alternator
- Starter
- Regulator
- Wiring
- Fuses
- Electric motor
- Switches
- Limit switches
- Batteries
  
- Provide power to electrical systems
- Provide method of controlling electrical systems
  
- Alternator
- Starter
- Regulator
- Wiring
- Fuses
- Electric motor
- Switches



**LEARNING TASKS**

12. Recognize defects or malfunctions of the electrical system

**CONTENT**

- Limit switches
- Batteries
- Electrical shorts
- Damaged fuses
- Bare wires
- Belt tension
- Battery electrolyte level

**Achievement Criteria**

Performance	The individual will be able to describe the components, functions, defects, and malfunctions of pneumatic systems, hydraulic systems, and electrical systems.
Conditions	To be assessed during technical training.
Criteria	The individual is able to demonstrate that he/she understands the components, functions, defects, and malfunctions of pneumatic systems, hydraulic systems, and electrical systems.



**Line (GAC):** C **SYSTEMS AND COMPONENTS**  
**Competency:** C4 **Describe the components and functions of steering systems and braking systems**

**Objectives**

To be competent in this area, the individual must be able to describe steering systems and braking systems used on a variety of crane types.

**LEARNING TASKS**

**CONTENT**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. List the components of a steering system</li> <br/> <li>2. State the function of the steering system components</li> <br/> <li>3. Identify the components of the steering system</li> <br/> <li>4. Recognize defects or malfunctions of the steering system components</li> </ol> | <ul style="list-style-type: none"> <li>• Axles</li> <li>• Tie rods</li> <li>• Steering box</li> <li>• Sliding jaw clutch</li> <li>• Ball joints</li> <li>• Steering pump</li> <li>• Motors</li> <li>• Hoses</li> <li>• Operating controls</li> <br/> <li>• Manufacturers' manuals</li> <li>• Provide power to steering system</li> <li>• Provide method of controlling steering system</li> <br/> <li>• Axles</li> <li>• Tie rods</li> <li>• Steering box</li> <li>• Sliding jaw clutch</li> <li>• Ball joints</li> <li>• Steering pump</li> <li>• Motors</li> <li>• Hoses</li> <li>• Operating controls</li> <br/> <li>• Loose, cracked, missing bolts</li> <li>• Structural cracks</li> <li>• Worn components</li> <li>• Oil leaks</li> <li>• Low operating pressure</li> <li>• Adjustment</li> <li>• Alignment</li> <li>• Lack of lubrication</li> </ul> |
|---|---|



**LEARNING TASKS**

5. List the components of the braking system
  
6. State the function of the braking system components
  
7. Identify the components of the braking system
  
8. Recognize defects or malfunctions of the braking systems

**CONTENT**

- Air compressor
- Governor
- Brake chambers
- Drums
- Brake bands
- Brake shoes and pads
- Slack adjusters
- Parking brakes
  
- Provide power to braking system
- Provide method of controlling braking system
  
- Air compressor
- Governor
- Brake chambers
- Drums
- Brake bands
- Brake shoes and pads
- Slack adjusters
- Parking brakes
  
- Brake adjustment
- Loose, cracked, missing bolts and/or incorrect bolts
- Structural cracks
- Low operating pressure
- Worn components
- Air leaks
- Moisture in air system
- Out of adjustment

**Achievement Criteria**

- Performance** The individual will be able to describe the components, functions, defects, and malfunctions of steering systems and braking systems.
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she understands the components, functions, defects, and malfunctions of steering systems and braking systems.





**Line (GAC):** C **SYSTEMS AND COMPONENTS**  
**Competency:** C5 **Describe the components and functions of hoisting systems and attachments**

**Objectives**

To be competent in this area, the individual must be able to describe hoisting systems and attachments used on a variety of crane types.

**LEARNING TASKS**

**CONTENT**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. List the components of the hoisting system</li> <br/> <li>2. State the function of the hoisting system components</li> <br/> <li>3. Identify the components of the hoisting system</li> <br/> <li>4. Recognize defects or malfunctions of the components of a hoisting system</li> <br/> <li>5. List a variety of attachments</li> </ol> | <ul style="list-style-type: none"> <li>• Drums</li> <li>• Hook block/ball</li> <li>• Sheaves</li> <li>• Winch</li> <li>• Brakes and clutches</li> <li>• Trolley</li> <li>• Rollers</li> <li>• Hoist line</li> <br/> <li>• Provide power to hoisting system</li> <li>• Provide method of controlling hoisting system</li> <br/> <li>• Drums</li> <li>• Hook block/ball</li> <li>• Sheaves</li> <li>• Winch</li> <li>• Brakes and clutches</li> <li>• Trolley</li> <li>• Rollers</li> <li>• Hoist line</li> <br/> <li>• Loose, cracked, missing bolts and/or incorrect bolts</li> <li>• Structural cracks</li> <li>• Worn components</li> <li>• Security of components</li> <li>• Oil leaks</li> <li>• Low operating pressure</li> <br/> <li>• Boom extensions</li> <li>• Boom stabilizers</li> <li>• Jibs</li> <li>• Suspended work platforms</li> <li>• Heavy lift attachments</li> </ul> |
|--|---|



**LEARNING TASKS**

6. State the function of each attachment
7. Identify the attachments
  
8. Recognize defects or malfunctions of an attachment

**CONTENT**

- Dragline
- Clamshell
- Drilling unit
- Pile driving unit (drop hammer, diesel hammer)
- Extraction unit
- Manufacturers' manuals
- Boom extensions
- Boom stabilizers
- Jibs
- Suspended work platforms
- Heavy lift attachments
- Dragline
- Clamshell
- Drilling unit
- Pile driving unit (drop hammer, diesel hammer)
- Extraction unit
- Loose, cracked, missing bolts
- Structural cracks
- Worn components
- Oil leaks
- Damaged components
- Damaged cable

**Achievement Criteria**

- Performance** The individual will be able to describe the components, functions, defects, and malfunctions of hoisting systems and attachments.
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she understands the components, functions, defects, and malfunctions of hoisting systems and attachments.



**Line (GAC): C SYSTEMS AND COMPONENTS**

**Competency: C6 Describe the functions of safety components, devices, and aids**

**Objectives**

To be competent in this area, the individual must be able to describe various safety components, devices, and aids for a variety of crane types.

**LEARNING TASKS**

1. List the safety components, devices, and aids for a variety of crane types
  
2. State the function of safety components, devices, and aids for the crane
  
3. State the action to be taken when safety devices are not functioning
  
4. Identify the safety components, devices, and aids for the crane
  
5. Identify on-board crane operator aids and ensure that they are applicable, legible, and current for the crane

**CONTENT**

- Safety guards
- Covers
- Load weighing devices
  - Load Moment Indicator (LMI)
  - Load indicator
  - Rated capacity indicator
  - Rated capacity (load) limiter
- Anti-two block devices
- Boom length indicator
- Boom angle indicator
- Boom hoist limiter
- Drum rotation indicator
- Manufacturers' manuals
- Prevent overloading of crane components
- Company policy
- Manufacturers' recommendations
- WorkSafeBC regulations
- Safety guards
- Covers
- Load weighing devices
  - Load Moment Indicator (LMI)
  - Load indicator
  - Rated capacity indicator
  - Rated capacity (load) limiter
- Anti-two block devices
- Boom length indicator
- Boom angle indicator
- Boom hoist limiter
- Drum rotation indicator
- Load charts
- Operator's manual
- Log book



**LEARNING TASKS**

6. Program the LMI using appropriate crane configuration and lift data
  
7. Recognize defects or malfunctions of safety devices, components, and aids for the crane

**CONTENT**

- Counterweight configuration
- Outrigger configuration
- Boom length
- Parts of line
- Attachments
  
- Mounting configuration
- Structural cracks
- Damaged components
- Electrical malfunction
- Damaged wiring

**Achievement Criteria**

Performance	The individual will be able to describe the types, functions, defects, and malfunctions of safety components, devices, and aids.
Conditions	To be assessed during technical training.
Criteria	The individual is able to demonstrate that he/she understands the types, functions, defects, and malfunctions of safety components, devices, and aids.



**Line (GAC):**        **D    WIRE ROPE AND RIGGING**  
**Competency:**     **D1   Specify types of wire rope and their uses**

**Objectives**

To be competent in this area, the individual must be able to describe various types of wire rope used in crane operations.

**LEARNING TASKS**

1. List various types of wire rope
  
2. State the characteristics of each type of wire rope
  
3. State the uses of each type of wire rope
  
4. Identify various types of wire rope

**CONTENT**

- Conventional construction wire rope
- Anti-rotational wire rope
- Types of cable construction
- Slings
- Duty cycle wire rope
- Hoist line
- Trolley line
  
- Working load limit (WLL) of wire rope
- Design factors
  
- Slings
- Duty cycle wire rope
- Boom hoist line
- Load hoist line
  
- Conventional construction wire rope
- Anti-rotational wire rope
- Types of cable construction
- Slings
- Duty cycle wire rope
- Hoist line
- Trolley line

**Achievement Criteria**

**Performance**    The individual will be able to describe the types, characteristics, and uses of wire rope.  
**Conditions**        To be assessed during technical training.  
**Criteria**            The individual is able to demonstrate that he/she understands the various types of wire ropes and their uses.



**Line (GAC):**        **D    WIRE ROPE AND RIGGING**  
**Competency:**     **D2   Follow wire rope installation procedures**

**Objectives**

To be competent in this area, the individual must be able to ensure that the wire rope is installed in accordance with manufacturers’ recommendations.

**LEARNING TASKS**

**CONTENT**

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. Describe procedures for installing wire rope on a hoist drum</li> <br/> <li>2. Describe reeving multi-part crane blocks</li> <br/> <li>3. Identify hoisting system components</li> <br/> <li>4. Interpret manufacturers’ certificate of origin</li> </ol> | <ul style="list-style-type: none"> <li>• Winding direction (over/under)</li> <li>• Method of drum termination</li> <li>• Proper spooling on drum</li> <li>• Wire rope system components <ul style="list-style-type: none"> <li>○ Rope guides</li> <li>○ Drums</li> <li>○ Blocks</li> <li>○ Hooks</li> <li>○ Sheaves</li> </ul> </li> <br/> <li>• Wedge and socket termination</li> <li>• Install wedge sockets</li> <li>• Reeving blocks</li> <br/> <li>• Rope guides</li> <li>• Drums</li> <li>• Blocks</li> <li>• Hooks</li> <li>• Sheaves</li> <li>• Wedge and socket termination</li> <br/> <li>• Manufacturer’s literature</li> </ul> |
|---|--|

**Achievement Criteria**

**Performance**    The individual will be able to identify hoisting system components and install wire rope.  
**Conditions**      To be assessed during technical training.  
**Criteria**          The individual is able to demonstrate that he/she can install wire rope in accordance with manufacturers’ recommendations.



**Line (GAC):**        **D    WIRE ROPE AND RIGGING**  
**Competency:**      **D3   Inspect wire rope, slings, and rigging hardware**

**Objectives**

To be competent in this area, the individual must be able to inspect wire rope, slings, and rigging hardware in accordance with manufacturers’ recommendations and WorkSafeBC regulations.

**LEARNING TASKS**

**CONTENT**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. Describe the inspection procedure for wire ropes</li> <br/> <li>2. State the criteria to remove damaged or defective wire rope from service</li> <br/> <li>3. State the process to remove damaged or defective wire rope from service</li> <br/> <li>4. Examine wire rope for defects</li> <br/> <li>5. Examine drum for proper installation of the wire rope</li> <br/> <li>6. Record inspection and defects in log book</li> <br/> <li>7. Report defects and deficiencies to appropriate personnel</li> </ol> | <ul style="list-style-type: none"> <li>• WorkSafeBC regulations</li> <li>• Manufacturers’ specifications</li> <li>• ASME standards</li> <br/> <li>• Lubrication</li> <li>• Excessive wear</li> <li>• Bird caging</li> <li>• Kinking</li> <li>• Flattening</li> <li>• Proper spooling</li> <li>• Broken wires</li> <li>• Distortion</li> <br/> <li>• Company policy</li> <li>• Manufacturer policy</li> <br/> <li>• Lubrication</li> <li>• Excessive wear</li> <li>• Bird caging</li> <li>• Kinking</li> <li>• Flattening</li> <li>• Proper spooling</li> <li>• Broken wires</li> <li>• Distortion</li> <br/> <li>• Winding direction (over/under)</li> <li>• Proper spooling on drum</li> <li>• Drum termination</li> <li>• Tension required</li> <br/> <li>• Inspection recording</li> <li>• Documentation of defects</li> <br/> <li>• Requirements for reporting defects</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> </ul> |
|---|---|



**LEARNING TASKS**

8. Describe the inspection procedure for slings and rigging hardware
  
9. State the criteria for removing slings and rigging hardware from service
  
10. State the procedure for replacing various types of safety clips
  
11. State the process for removing slings and rigging hardware from service
  
12. State when repair to slings and rigging hardware is acceptable
  
13. Examine slings and rigging hardware for defects
  
14. Report defects and deficiencies to appropriate personnel

**CONTENT**

- Manufacturers' specifications
- WorkSafeBC regulations
- Manufacturers' specifications
  
- Lubrication
- Excessive wear
- Bird caging
- Kinking
- Flattening
- Broken wires
- Distortion
- Missing components
- Illegible capacity information
  
- Manufacturer policy
  
- Company policy
- Manufacturer policy
  
- Manufacturer policy
- WorkSafeBC regulations
  
- Damage
- Cracks
- Safety clips
- Lubrication
- Excessive wear
- Bird caging
- Kinking
- Flattening
- Broken wires
- Distortion
- Missing components
- Illegible capacity information
  
- Requirements for reporting defects
- Company policy





**Achievement Criteria**

Performance	The individual will be able to: <ul style="list-style-type: none"><li>• Inspect wire rope, slings, and rigging hardware and remove damaged or defective parts from service if required</li><li>• Follow proper recording and reporting procedures</li></ul>
Conditions	To be assessed during technical training.
Criteria	The individual is able to demonstrate that he/she can inspect wire rope, slings, and rigging hardware in accordance with manufacturers' recommendations and WorkSafeBC regulations.



**Line (GAC):**        **D    WIRE ROPE AND RIGGING**  
**Competency:**      **D4   Specify types of slings, rigging hardware, and their uses**

**Objectives**

To be competent in this area, the individual must be able to describe slings and rigging hardware used in crane operations.

**LEARNING TASKS**

1. List the various slings
  
2. Describe the various hitch configurations
  
3. State the use of slings
  
4. Interpret specific information on slings from manufacturers' and rigging manuals
  
5. Identify a variety of slings used in crane operations
  
6. List the various rigging hardware

**CONTENT**

- Chain
- Wire rope
- Metal mesh
- Synthetic web
- Synthetic rope
- Synthetic round
  
- Vertical
- Choker
- Basket
- Bridle
  
- Working load limit
- Capacity required
- Uses and limitations
  
- Correct usage
- Capacities
- User warnings
- Temperature restrictions
  
- Chain
- Wire rope
- Metal mesh
- Synthetic web
- Synthetic rope
- Synthetic round
  
- Hooks
- Shackles
- Eye bolts
- Hoist rings
- Turnbuckles
- Cable clamps
- Softeners/sling protection
- Lifting clamps



**LEARNING TASKS**

7. State the use of rigging hardware
8. Interpret specific information on rigging hardware from manufacturers' and rigging manuals
9. Identify a variety of rigging hardware used in crane operations

**CONTENT**

- Lifting beams
- Spreader bars
- Equalizer beams
- Manufacturers' manuals
- Capacity required
- Limitations
- Correct usage
- Capacities
- User warnings
- Temperature restrictions
- Hooks
- Shackles
- Eye bolts
- Hoist rings
- Turnbuckles
- Cable clamps
- Softeners/sling protection
- Lifting clamps
- Lifting beams
- Spreader bars
- Equalizer beams

**Achievement Criteria**

- Performance** The individual will be able to:
- Identify slings and rigging hardware and state their function
  - Interpret specific information on slings and rigging hardware from manuals
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can identify and use slings and rigging hardware.



**Line (GAC):**        **D    WIRE ROPE AND RIGGING**  
**Competency:**     **D5   Use rigging techniques**

**Objectives**

To be competent in this area, the individual must be able to assemble appropriate rigging for a load in accordance with manufacturers’ recommendations.

**LEARNING TASKS**

1. Describe lifting theory and forces as they apply to lifting loads
2. Select appropriate slings and hardware for a load
3. Establish safe and efficient rigging procedures for a lift

**CONTENT**

- Centre of gravity
- Tension on slings and hardware when used at an angle
- Weight of load
- Size of load
- Angle of loading (sling tension)
- Written lift plan
- Critical lift plan
- Company/site requirements

**Achievement Criteria**

**Performance**    The individual will be able to select appropriate slings and rigging hardware and use proper rigging techniques

**Conditions**     To be assessed during technical training.

**Criteria**         The individual is able to demonstrate that he/she can assemble appropriate rigging for a load in accordance with manufacturers’ recommendations.



**Line (GAC):**        **D    WIRE ROPE AND RIGGING**  
**Competency:**     **D6   Maintain and store wire rope, slings, and rigging hardware**

**Objectives**

To be competent in this area, the individual must be able to maintain and store wire rope, slings, and rigging hardware in accordance with manufacturers' recommendations.

**LEARNING TASKS**

**CONTENT**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. Describe how to perform routine maintenance on various types of wire ropes</li> <li>2. Describe how to perform routine maintenance on various types of slings</li> <li>3. Describe how to perform routine maintenance on various types of rigging hardware</li> <li>4. State the criteria for lubricating wire rope</li> <li>5. Describe how to perform rigging hardware lubrication</li> <li>6. Describe procedures for cutting wire rope</li> <li>7. State the criteria for storing wire rope</li> <li>8. State the criteria for storing slings and rigging hardware</li> <li>9. Identify wire ropes requiring lubrication</li> <li>10. Lubricate wire rope using the appropriate application method</li> <li>11. Record the routine maintenance in the log book</li> </ol> | <ul style="list-style-type: none"> <li>• Manufacturer policy</li> <li>• Company policy</li> <li>• Environmental conditions</li> <li>• Manufacturer policy</li> <li>• Company policy</li> <li>• Environmental conditions</li> <li>• Manufacturer policy</li> <li>• Company policy</li> <li>• Environmental conditions</li> <li>• Manufacturer policy</li> <li>• Company policy</li> <li>• Environmental conditions</li> <li>• Manufacturer policy</li> <li>• Company policy</li> <li>• Environmental conditions</li> <li>• Manufacturer policy</li> <li>• Company policy</li> <li>• Environmental conditions</li> <li>• Visual inspection</li> <li>• Manufacturer policy</li> <li>• Company policy</li> <li>• Manufacturer policy</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> </ul> |
|---|---|



**Achievement Criteria**

- Performance The individual will be able to:
- Properly maintain and store wire ropes, slings, and rigging hardware
  - Record maintenance in the log book
- Conditions To be assessed during technical training.
- Criteria The individual is able to demonstrate that he/she can maintain and store wire rope, slings, and rigging hardware in accordance with manufacturers' recommendations.









**Line (GAC):**        **E    LIFT PLANNING**  
**Competency:**     **E2   Determine load weights**

**Objectives**

To be competent in this area, the individual must be able to calculate the combined weight of the crane’s gross load for a lift.

**LEARNING TASKS**

1. Demonstrate the functions of a scientific calculator to perform mathematical calculations
2. Perform fundamental mathematical functions
  
3. Calculate load weights
  
4. Verify load weights

**CONTENT**

- Manufacturers’ instructions
  
- Rounding off of numbers
- Add and convert fractions to decimals
- Convert between metric and imperial units of measure
- Determine circumference of a circle
- Determine the perimeter of an object
- Calculate the surface area of an object
- Calculate the sine of an angle
- Use the Pythagorean theorem
  
- Volume of an object
- Weight of a cubic unit of an object
- Weight of components
- Gross weight of a load
  
- Engineer’s drawing
- Blueprint
- Bill of lading
- Calculation

**Achievement Criteria**

**Performance**    The individual will be able to perform mathematical calculations to calculate load weights  
**Conditions**     To be assessed during technical training.  
**Criteria**         The individual is able to demonstrate that he/she can calculate the combined weight of the crane’s gross load for a lift.



**Line (GAC):**        **E**    **LIFT PLANNING**  
**Competency:**     **E3**   **Determine crane lifting capacity**

**Objectives**

To be competent in this area, the individual must be able to determine that the lifting capacity of the crane is sufficient when the required configuration is considered.

**LEARNING TASKS**

1. Explain the fundamentals of leverage as they apply to crane operations
  
2. State the elements of a basic crane capacity chart
  
3. Describe capacities
  
4. Describe load calculations
  
5. Determine whether the lift can be done within manufacturers' specifications
  
6. Establish optimum boom configurations
  
7. Locate the specific information from a basic crane capacity chart

**CONTENT**

- Class 1 lever
- Class 2 lever
- Class 3 lever
- Centre of gravity
  
- Boom length
- Boom angle
- Attachments
- Radius
- Quadrant of operation
- Operating notes
- Deductions from capacity
- Range diagram
- Outrigger position
- Counterweight configuration
  
- Gross capacity
- Net capacity
  
- Gross load
- Net load
  
- Crane load chart
- Crane configuration
- Load weight
- Load configuration
- Weight of load handling devices
  
- Boom length
- Boom angle
- Radius
- Hook height
- Quadrants of operation
  
- Boom length
- Boom angle
- Attachments



**LEARNING TASKS**

- 8. Select a configuration appropriate for lifting the load
  
- 9. Verify the crane configuration is appropriate for the lift

**CONTENT**

- Radius
- Quadrant of operation
- Operating notes
- Deductions from capacity
- Range diagram
- Outrigger position
- Counterweight configuration
  
- Radius
- Parts of line
- Height
- Combined weight of the load and rigging
  
- Crane load chart
- Load weight
- Load configuration
- Weight of load handling devices
- Quadrant of operation
- Length of boom
- Load radius
- Attachments

**Achievement Criteria**

- Performance** The individual will be able to:
- Determine whether the lift can be done within manufacturers' specifications based on capacities, fundamentals of leverage, and load calculations
  - Select and verify the appropriate configuration for lifting the load
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can determine that the lifting capacity of the crane is sufficient when the required configuration is considered.



**Line (GAC):** E **LIFT PLANNING**  
**Competency:** E4 **Determine rigging requirements**

**Objectives**

To be competent in this area, the individual must be able to select slings and rigging hardware to safely lift a load in accordance with manufacturers’ recommendations and WorkSafeBC regulations.

**LEARNING TASKS**

**CONTENT**

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. State the criteria to select the appropriate slings and rigging hardware</li> <li>2. State the criteria to select the appropriate safety devices</li> <li>3. Determine the load configuration</li> <li>4. Verify characteristics of the load</li> <li>5. Calculate/verify the centre of gravity of the load</li> <li>6. Verify any special lift instructions</li> <li>7. Calculate the Working Load Limit (WLL) for slings and rigging hardware</li> <li>8. Calculate the load on slings and rigging hardware of equal and unequal lengths</li> </ol> | <ul style="list-style-type: none"> <li>• Weight of load</li> <li>• Size of load</li> <li>• Load configuration</li> <li>• WorkSafeBC regulations</li> <li>• Manufacturers’ manuals</li> <li>• Company policy</li> <li>• Calculation</li> <li>• Visual</li> <li>• Height</li> <li>• Width</li> <li>• Length</li> <li>• Weight</li> <li>• Stamped on load</li> <li>• Mathematical formula</li> <li>• Blueprint</li> <li>• Lift plan</li> <li>• Supplier specifications</li> <li>• Manufacturers’ manuals</li> <li>• Mathematical formulas</li> <li>• Manufacturers’ manuals</li> <li>• Mathematical formulas</li> </ul> |
|---|--|

**Achievement Criteria**

**Performance** The individual will be able to:

- Select the appropriate slings, rigging hardware, and safety devices
- Calculate WLL, load on slings and rigging hardware, and centre of gravity
- Verify characteristics of the load and special lift instructions

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can select slings and rigging hardware to safely lift a load in accordance with manufacturers’ recommendations and WorkSafeBC regulations.



**Line (GAC):** F **CRANE APPLICATIONS**  
**Competency:** F1 **Interpret operator manuals**

**Objectives**

To be competent in this area, the individual must be able to apply inspection, setup, operating, and maintenance information from the manufacturers' manuals.

**LEARNING TASKS**

1. Locate specific information in a manufacturer's manual
  
2. Interpret specific information in a manufacturer's manual

**CONTENT**

- Inspection
- Setup
- Operation
- Safety
- Maintenance
  
- Inspection
- Setup
- Operation
- Safety
- Maintenance

**Achievement Criteria**

**Performance** The individual will be able to locate and interpret specific information in a manufacturer's manual

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can apply inspection, setup, operating, and maintenance information from the manufacturers' manuals.



**Line (GAC):** F **CRANE APPLICATIONS**  
**Competency:** F2 **Perform a pre-operational inspection**

**Objectives**

To be competent in this area, the individual must be able to safely and efficiently perform a pre-operational inspection in accordance with manufacturers’ recommendations, WorkSafeBC regulations, and training provider policy.

**LEARNING TASKS**

**CONTENT**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. State the sequence of inspection procedures recommended for a crane</li> <li>2. Verify that all the operator aids for the crane are in place</li> <li>3. Confirm that all reports are completed and filed</li> <li>4. Confirm that all safety and emergency devices are in place and operational</li> <li>5. Locate all controls and system gauges</li> <li>6. Perform a pre-operational inspection for a crane</li> <li>7. Perform a function test on the operating controls</li> <li>8. Perform basic repairs and maintenance</li> <li>9. Report any defects or deficiencies to the supervisor</li> <li>10. Record any defects or deficiencies in the crane log book</li> <li>11. Record all repairs or maintenance in the appropriate crane log book</li> </ol> | <ul style="list-style-type: none"> <li>• Manufacturers’ manuals</li> <li>• Manufacturers’ manuals</li> <li>• Periodic inspections</li> <li>• Erection reports</li> <li>• WorkSafeBC regulations</li> <li>• Training provider</li> <li>• Manufacturers’ manuals</li> <li>• WorkSafeBC regulations</li> <li>• Manufacturers’ manuals</li> <li>• Manufacturers’ procedures</li> <li>• Company policy</li> <li>• Manufacturers’ procedures</li> <li>• Manufacturers’ manuals</li> <li>• Company policy</li> <li>• Manufacturers’ manuals</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> </ul> |
|--|---|

**Achievement Criteria**

- Performance** The individual will be able to ensure all components are in place and operational prior to crane operation.
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can safely and efficiently perform a pre-operational inspection in accordance with manufacturers’ recommendations, WorkSafeBC regulations, and training provider policy.



**Line (GAC):** F **CRANE APPLICATIONS**  
**Competency:** F3 **Perform a pre-operational setup**

**Objectives**

To be competent in this area, the individual must be able to set up a crane in accordance with manufacturers' recommendations.

**LEARNING TASKS**

1. State the setup procedure
2. Identify hazards in the lift area
3. Ensure that the supporting surface is sufficient
4. Program or adjust safety devices according to manufacturers' recommendations

**CONTENT**

- Manufacturers' specifications
- Safety device programming to ensure safety while lifting
- Overhead obstructions
- Underground hazards
- Electrical sources
- Type of blocking and mats
- Size of blocking and mats
- Types of soil
- Load bearing capacity
- LMI (load monitoring and indicating systems)
- Anti-two block systems
- Boom angle indicators
- Manufacturers' manuals

**Achievement Criteria**

**Performance** The individual will be able to check the supporting surface, identify hazards, and program or adjust safety devices.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can set up a crane in accordance with manufacturers' recommendations.



**Line (GAC):** F **CRANE APPLICATIONS**  
**Competency:** F4 **Demonstrate hoisting techniques**

**Objectives**

To be competent in this area, the individual must be able to perform hoisting operations in a safe and efficient manner in accordance with the manufacturers' recommendations.

**LEARNING TASKS**

1. Describe a pick and carry procedure
  
2. Describe the procedure for operating in the vicinity of high voltage equipment
  
3. Describe the procedures for doing a blind lift
  
4. Describe the procedure for lifting a crane suspended work platform
  
5. Operate a crane with and without a load

**CONTENT**

- Slow travel speed
- Shortest boom length possible
- Load as low as possible
- Boom oriented as specified by the manufacturer
- Load restrained from swinging
- Assurance in writing
- WorkSafeBC regulations
- Limits of approach
- Required documentation
- Tag lines
- Use of radio when signal person not visible
- Use of second signal person when one is not visible
- Company policy
- Trial lift
- Safety factor of rigging
- Fall protection requirements
- Crane capacity to be downrated when lifting personnel (safety factor required)
- Platforms must be engineered to meet standard
- Anti-two block system
- Critical lift requirements
- WorkSafeBC regulations
- Manufacturers' manuals
- With a load
  - Reference to load chart
  - Use of outriggers/stabilizers
  - Levelling crane
  - Booming up and booming down
  - Swinging/slewing clockwise and counterclockwise





## LEARNING TASKS

6. Adjust procedures according to environmental conditions
7. Maintain control of the hook block in a safe manner during all functions
8. Perform a pick and carry lift
9. Perform a lift in proximity to simulated high voltage equipment
10. Perform a blind lift

## CONTENT

- Hoisting and lowering
- Telescope or trolley in and out
- Quadrants of operation
- Picking and placing a load accurately and smoothly
- Travelling on site (if allowed)
- Without a load
  - Reference to load chart
  - Use of outriggers/stabilizers
  - Levelling crane
  - Booming up and booming down
  - Swinging/slewing clockwise and counterclockwise
  - Hoisting and lowering
  - Telescope or trolley in and out
  - Quadrants of operation
  - Picking and placing a load accurately and smoothly
  - Travelling on site (if allowed)
- Operator aids
- Slow operation
- Booming up/down
- Swinging/slewing
- Travelling with a load
- Slow travel speed
- Shortest boom length possible
- Load as low as possible
- Boom oriented as specified by the manufacturer
- Load restrained from swinging
- Assurance in writing
- WorkSafeBC regulations
- Limits of approach
- Required documentation
- Tag lines
- Safety watcher
- Use of radio when signal person not visible
- Use of second signal person when one is not visible
- Company policy



**Achievement Criteria**

**Performance** The individual will be able to perform hoisting techniques while maintaining control of the hook block.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can perform hoisting operations in a safe and efficient manner in accordance with the manufacturers' recommendations.



**Line (GAC):** F **CRANE APPLICATIONS**  
**Competency:** F5 **Operate a 20-80 tonne telescoping boom crane**

**Objectives**

To be competent in this area, the individual must be able to lift a load using a 20-80 tonne telescoping boom crane in accordance with manufacturers' recommendations.

**LEARNING TASKS**

1. Plan the lift

2. Assess the lift site

3. Perform a pre-operational inspection of the crane

4. Set up the crane

**CONTENT**

- Assessment of area and soil condition
- Blocking/mats required
- Assessment of hazards
- Assessment of obstacles
- Underground utilities
- Travel path
- Traffic control established
- Load weight
- Rigging required, rigging weight, rigging certified
- Qualified personnel
  - Lift supervisor
  - Operator
  - Rigger
  - Signal person
- Crane capacity sufficient for load throughout the lift
- Critical lift
- Tandem lift
- Signalling and barrier signage
- Assessment of area and soil condition
- Assessment of hazards
- Assessment of obstacles
- Overhead hazards
- Underground utilities
- Travel path
- Accurate inspection
- Place, location and verification of operator aids
- Inspection and erection reports
- Manufacturers' manuals
- Overhead obstructions and underground hazards



**LEARNING TASKS**

5. Rig the load
  
6. Hoist/lower the load
  
7. Monitor equipment performance
  
8. Troubleshoot equipment problems
  
9. Move the load to the intended destination
  
10. Perform a post-operational procedure

**CONTENT**

- Sufficient supply of blocking/mats considering the load requirements and surface conditions to level the crane
- Safety device programming and adjustment to ensure accuracy and safety while lifting
- Load weight determination
- Selection of hitch and sling arrangement
- Use of correct hitch configuration
- Working load limit (WLL) calculations of slings and rigging hardware
- Sling and rigging hardware angle loading calculations
- Reduction of sling and rigging hardware WLL when used at an angle
- Safe hoisting/lowering procedures
- Procedures for operating in the vicinity of high voltage equipment
- Blind lift
- Unusual noises/vibrations
- Operator aids
- Manufacturers' manuals
- Safe load lifting and placement
- Secure load before unhooking
- Company policy

**Achievement Criteria**

- Performance** The individual will be able to use proper inspection, setup, rigging, and hoisting techniques to safely operate a 20-80 tonne telescoping boom crane.
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can lift a load using a 20-80 tonne telescoping boom crane in accordance with manufacturers' recommendations.





**LEARNING TASKS**

5. Hoist/lower the load
6. Monitor equipment performance
7. Troubleshoot equipment problems
8. Move the load to the intended destination
9. Perform a post-operational procedure

**CONTENT**

- Reduction of sling and rigging hardware WLL when used at an angle
- Safe hoisting/lowering procedures
- Procedures for operating in the vicinity of high voltage equipment
- Blind lift
- Unusual noises/vibrations
- Operator aids
- Manufacturers' manuals
- Safe load lifting and placement
- Secure load before unhooking
- Company policy

**Achievement Criteria**

- Performance The individual will be able to use proper inspection, rigging, and hoisting techniques to safely operate a tower crane.
- Conditions To be assessed during technical training.
- Criteria The individual is able to demonstrate that he/she can lift a load using a tower crane in accordance with manufacturers' recommendations.



**Line (GAC): F CRANE APPLICATIONS**

**Competency: F7 Leave a crane unattended**

**Objectives**

To be competent in this area, the individual must be able to prepare a crane to be left unattended for short or long periods of time in accordance with manufacturers' recommendations.

**LEARNING TASKS**

1. State the procedure for leaving a crane unattended for short periods of time (e.g. lunch breaks)
  
2. State the procedure for leaving a crane unattended for long periods of time (e.g. overnight, weekends)
  
3. Perform shutdown procedure

**CONTENT**

- No load on the hook
- Hook elevation
- Ignition off and removal of key
- Power source turned off
- Swing brake application (if applicable)
- Swing lock application (if applicable)
  
- No load on the hook
- Boom lowered to blocking or in cradle
- Boom angle
- Telescoping boom retracted
- Hook elevation
- Ignition off and removal of key
- Power source turned off
- Swing brake application (if applicable)
- Swing lock application (if applicable)
- Weathervaning
  
- Clean wheels/tracks and attachments
- Park equipment in appropriate location
- Shut down and secure equipment as per manufacturer and site policy
- Housekeeping tasks
- Post-operational inspection

**Achievement Criteria**

- Performance** The individual will be able to perform the shutdown procedure and leave the crane unattended for both short and long periods of time.
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can prepare a crane to be left unattended for short or long periods of time in accordance with manufacturers' recommendations.



**Line (GAC):**        **G    TRANSPORTING A CRANE**  
**Competency:**      **G1   Define Commercial Transport Regulations**

**Objectives**

To be competent in this area, the individual must be able to state the criteria for the travel or transport of a crane on public roads in accordance with Commercial Transport Regulations.

**LEARNING TASKS**

**CONTENT**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. Locate related sections of the Commercial Transport Regulations</li> <br/> <li>2. Interpret related sections of the Commercial Transport Regulations</li> <br/> <li>3. State the criteria that would warrant special permits for travel or transport of a crane on public roads</li> </ol> | <ul style="list-style-type: none"> <li>• Criteria for special permits <ul style="list-style-type: none"> <li>○ Over height</li> <li>○ Over weight</li> <li>○ Over length</li> <li>○ Gross vehicle weight</li> </ul> </li> <br/> <li>• Criteria for special permits <ul style="list-style-type: none"> <li>○ Over height</li> <li>○ Over weight</li> <li>○ Over length</li> <li>○ Gross vehicle weight</li> </ul> </li> <br/> <li>• Over height</li> <li>• Over length</li> <li>• Over width</li> <li>• Over weight</li> </ul> |
|--|---|

**Achievement Criteria**

**Performance**    The individual will be able to interpret related sections of the Commercial Transport Regulations and state the criteria that would warrant special permits for travel or transport of a crane on public roads.

**Conditions**     To be assessed during technical training.

**Criteria**         The individual is able to demonstrate that he/she can state the criteria for the travel or transport of a crane on public roads in accordance with Commercial Transport Regulations.





**Line (GAC):**        **G    TRANSPORTING A CRANE**  
**Competency:**      **G2   Prepare a crane for travel**

**Objectives**

To be competent in this area, the individual must be able to prepare a rubber-tired truck crane for travel in accordance with manufacturers’ recommendations and Commercial Transport Regulations.

**LEARNING TASKS**

1. Determine the procedure to prepare a rubber-tired truck crane for travel
  
2. Secure the components and/or load on a rubber-tired truck crane to prevent shifting during travel
  
3. Verify that all permits are in order for travel on a public highway

**CONTENT**

- Requirements
  - Flags
  - Lights
  - Permits
  - Security of components
- Procedure
  - Boom retraction
  - Outrigger beam retraction and pinning
  - Outrigger pad removal
  - Swing brake/lock application (if applicable)
  - Securement of block/ball
- Correct and serviceable signage and signals
  - Commercial Transport Regulations
  - Flags
  - Flashers
  - Warning signs
- Permits required
- Manufacturers’ manuals
- Recommended securement procedures
- Commercial Transport Regulations
- Commercial Transport Regulations
- Municipal regulations

**Achievement Criteria**

**Performance**    The individual will be able to prepare a rubber-tired truck crane for travel, ensuring all permits are in order for travel on a public highway.

**Conditions**     To be assessed during technical training.

**Criteria**         The individual is able to demonstrate that he/she can prepare a rubber-tired truck crane for travel in accordance with manufacturers’ recommendations and Commercial Transport Regulations.



**Line (GAC):**        **G**    **TRANSPORTING A CRANE**  
**Competency:**       **G3**   **Prepare a crane for transport**

**Objectives**

To be competent in this area, the individual must be able to prepare a crane for travel on a transporter in accordance with manufacturers’ recommendations, municipal regulations, and Commercial Transport Regulations.

**LEARNING TASKS**

1. Describe the requirements of a transporter to transport a crane on public roads
  
2. Describe the procedure for preparing a crane for transporter travel
  
3. Ensure the transporter is suitable to transport the crane and components
  
4. Load and secure the crane and components on a transporter
  
5. Ensure that all flags, flashers and warning signs are in place and serviceable
  
6. Verify that all permits are in order for the crane and transporter
  
7. Unload the crane and components from the transporter

**CONTENT**

- Safe loading and securing of the crane and components for transporter travel
  - Manufacturers’ manuals
  - Commercial Transport Regulations
  - Security of components
- Capacity of trailer
- Length of trailer
- Width of trailer
  
- Manufacturers’ manuals
- Commercial Transport Regulations
  
- Capacity of trailer
- Length of trailer
- Width of trailer
- Valid certification
  
- Manufacturers’ manuals
- Commercial Transport Regulations
  
- Colour of flags
- Size of flags
- Legible signs
  
- Commercial Transport Regulations
- Municipal regulations
  
- Proper lifting devices
- Attachment points
- Sufficient crane capacity
- Qualified personnel



**Achievement Criteria**

Performance	The individual will be able to: <ul style="list-style-type: none"><li>• Prepare a crane for travel on a transporter, ensuring all components are in place and permits are in order.</li></ul>
Conditions	To be assessed during technical training.
Criteria	The individual is able to demonstrate that he/she can prepare a crane for travel on a transporter in accordance with manufacturers' recommendations, municipal regulations, and Commercial Transport Regulations.



**Line (GAC):**        **G    TRANSPORTING A CRANE**  
**Competency:**      **G4   Assemble and disassemble a crane**

**Objectives**

To be competent in this area, the individual must be able to assemble and disassemble a crane in accordance with manufacturers’ recommendations.

**LEARNING TASKS**

1. Describe assembly/disassembly procedures as recommended by the manufacturer
  
2. Ensure area to be used for assembly or disassembly is secure and free of obstructions
  
3. Position crane for assembly/disassembly

**CONTENT**

- Installation/removal of crane components
- Installation/removal of attachments
- Boom sections
- Adjust undercarriage (where applicable)
- Attach boom dolly (where applicable)
- Pre-operational inspection
- Inspection after assembly
  
- Hazard assessment
- Barricades
  
- Assembly/disassembly plan

**Achievement Criteria**

**Performance**    The individual will be able to assemble and disassemble a crane in a secure area free of obstructions.

**Conditions**     To be assessed during technical training.

**Criteria**         The individual is able to demonstrate that he/she can assemble and disassemble a crane in accordance with manufacturers’ recommendations.





**Achievement Criteria**

Performance	The individual will be able to identify and select the appropriate tools for an application.
Conditions	To be assessed during technical training.
Criteria	The individual is able to demonstrate that he/she can select appropriate tools to perform basic maintenance on a crane in accordance with manufacturers' recommendations.





**LEARNING TASKS**

- 7. Clean crane components
  
- 8. Repair or replace defective components
  
- 9. Report defects and deficiencies to supervisor
  
- 10. Record maintenance performed and requested in the log book

**CONTENT**

- Batteries
- Cab
- Windows
- Wheels
- Tracks
  
- Manufacturers' manuals
- Company policy
  
- WorkSafeBC regulations
- Company policy
  
- WorkSafeBC regulations
- Company policy
- Manufacturers' manuals

**Achievement Criteria**

- Performance** The individual will be able to:
- Perform maintenance and adjustments to crane components
  - Repair or replace components as required
  - Record maintenance and report defects and deficiencies
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can perform basic maintenance on a crane in accordance with manufacturers' recommendations and WorkSafeBC regulations.





# Level 2

## Mobile Crane Operator



**Line (GAC):** I **LIFT PLANNING – TELESCOPING BOOM CRANE**  
**Competency:** I1 **Conduct a site assessment for a telescoping boom crane**

**Objectives**

To be competent in this area, the individual must be able to inspect a work site to ensure a safe and efficient operation, in accordance with a pre-lift plan.

**LEARNING TASKS**

1. Establish the location of the crane
  
2. Determine blocking/mats required for various load-bearing surfaces
  
3. Determine the requirement for communications, signallers, traffic control, barriers, grounding and bonding

**CONTENT**

- Accessibility of site
- Grade of the site
- Distance to embankments
- Initial load location
- Load placement
- Overhead obstructions
- Distance to electrical power lines
- Underground hazards
- Environmental conditions
- Other potential hazards
  
- Types of soil
  - Gravel
  - Clay
  - Peat
  - Silt
- Pavement
- Concrete
- Type of lift
- Pedestrian traffic
- Electrical sources
- Method of communication
  - Audio
  - Video
  - Hand signals

**Achievement Criteria**

**Performance** The individual will be able to:

- Assess the site and determine blocking requirements
- Determine the requirement for communications, signallers, traffic control, barriers, grounding and bonding

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can inspect a work site to ensure a safe and efficient operation, in accordance with a pre-lift plan.



**Line (GAC):** I **LIFT PLANNING – TELESCOPING BOOM CRANE**  
**Competency:** I2 **Use a crane capacity chart for a telescoping boom crane**

**Objectives**

To be competent in this area, the individual must be able to use a telescoping boom crane capacity chart to determine the gross capacity and net capacity considering the configuration required for a lift.

**LEARNING TASKS**

**CONTENT**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. Establish optimum boom configurations</li> <br/> <li>2. Select a configuration appropriate for lifting the load</li> <br/> <li>3. Verify that the configuration is appropriate for the lift</li> <br/> <li>4. State the elements of a crane capacity chart</li> <br/> <li>5. Locate the specific information from a crane capacity chart</li> <br/> <li>6. Determine whether the lift can be done within manufacturers' specifications</li> </ol> | <ul style="list-style-type: none"> <li>• Boom length</li> <li>• Boom angle</li> <li>• Radius</li> <li>• Hook height</li> <br/> <li>• Amount of counterweight</li> <li>• Parts of line</li> <li>• Outrigger extension</li> <li>• Boom length</li> <li>• Jib/boom extension</li> <li>• Heavy lift attachment</li> <li>• Boom mode</li> <br/> <li>• Load configuration             <ul style="list-style-type: none"> <li>○ Weight</li> <li>○ Length/height</li> <li>○ Diameter/width</li> </ul> </li> <li>• Radius</li> <li>• Combined height of load and rigging</li> <br/> <li>• Boom length</li> <li>• Boom angle</li> <li>• Attachments</li> <li>• Radius</li> <li>• Quadrant of operation</li> <li>• Parts of line</li> <br/> <li>• Boom length</li> <li>• Boom angle</li> <li>• Attachments</li> <li>• Radius</li> <li>• Quadrant of operation</li> <li>• Parts of line</li> <br/> <li>• Capacity chart for crane configuration</li> <li>• Weight of the load</li> <li>• Weight of the rigging</li> </ul> |
|---|---|



**Achievement Criteria**

- |             |  |
|-------------|--|
| Performance | The individual will be able to select and verify the configuration for the lift and locate information on a crane capacity chart to determine whether the lift can be done within manufacturers' specifications. |
| Conditions  | To be assessed during technical training.  |
| Criteria    | The individual is able to demonstrate that he/she can use a telescoping boom crane capacity chart to determine the gross capacity and net capacity considering the configuration required for a lift.            |



**Line (GAC):** J **TELESCOPING BOOM CRANE OPERATIONS**  
**Competency:** J1 **Interpret operating manuals for a telescoping boom crane**

**Objectives**

To be competent in this area, the individual must be able to apply inspection, setup, operating, and maintenance information from the manufacturers’ manuals for a telescoping boom crane.

**LEARNING TASKS**

**CONTENT**

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. Locate specific information in a manufacturer’s manual</li> <br/> <li>2. Interpret specific information in a manufacturer’s manual</li> </ol> | <ul style="list-style-type: none"> <li>• Inspection</li> <li>• Setup</li> <li>• Operation</li> <li>• Safety</li> <li>• Maintenance</li> <br/> <li>• Inspection</li> <li>• Setup</li> <li>• Operation</li> <li>• Safety</li> <li>• Maintenance</li> </ul> |
|---|--|

**Achievement Criteria**

**Performance** The individual will be able to locate and interpret specific information in a manufacturer’s manual.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can apply inspection, setup, operating, and maintenance information from the manufacturers’ manuals for a telescoping boom crane.



**Line (GAC):** J **TELESCOPING BOOM CRANE OPERATIONS**  
**Competency:** J2 **Perform a pre-operational inspection for a telescoping boom crane**

**Objectives**

To be competent in this area, the individual must be able to safely and efficiently perform a pre-operational inspection of a telescoping boom crane in accordance with manufacturers' recommendations, WorkSafeBC regulations, and training provider policy.

**LEARNING TASKS**

**CONTENT**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. State the recommended sequence of inspection</li> <li>2. Verify that all the operator aids for the crane are in place</li> <li>3. Confirm that all reports are completed and filed</li> <li>4. Confirm that all safety and emergency devices are in place and operational</li> <li>5. Locate all controls and system gauges</li> <li>6. Perform a pre-operational inspection</li> <li>7. Perform a function test on the operating controls</li> <li>8. Perform basic repairs and maintenance</li> <li>9. Report any defects or deficiencies to the supervisor</li> <li>10. Record any defects or deficiencies in the crane log book</li> <li>11. Record all repairs or maintenance in the appropriate crane log book</li> </ol> | <ul style="list-style-type: none"> <li>• Manufacturers' manuals</li> <li>• Manufacturers' manuals</li> <li>• Periodic inspections</li> <li>• WorkSafeBC regulations</li> <li>• Training provider</li> <li>• Manufacturers' manuals</li> <li>• WorkSafeBC regulations</li> <li>• Manufacturers' manuals</li> <li>• Manufacturers' procedures</li> <li>• Manufacturers' procedures</li> <li>• Manufacturers' manuals</li> <li>• Company policy</li> <li>• Manufacturers' manuals</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> </ul> |
|---|---|

**Achievement Criteria**

**Performance** The individual will be able to ensure all components are in place and operational prior to crane operation.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can safely and efficiently perform a pre-operational inspection of a telescoping boom crane in accordance with manufacturers' recommendations, WorkSafeBC regulations, and training provider policy.



**Line (GAC):** J **TELESCOPING BOOM CRANE OPERATIONS**  
**Competency:** J3 **Perform a pre-operational setup for a telescoping boom crane**

**Objectives**

To be competent in this area, the individual must be able to set up a telescoping boom crane in accordance with manufacturers’ recommendations.

**LEARNING TASKS**

1. State the setup procedure
2. Identify hazards in the lift area
3. Ensure that the supporting surface is sufficient
4. Program or adjust safety devices according to manufacturers’ recommendations

**CONTENT**

- Manufacturers’ specifications
- Safety device programming to ensure safety while lifting
- Overhead obstructions
- Underground hazards
- Electrical sources
- Type of blocking and mats
- Size of blocking and mats
- Types of soil
- Load bearing capacity
- LMI (load monitoring and indicating systems)
- Anti-two block systems
- Boom angle indicators
- Manufacturers’ manuals

**Achievement Criteria**

**Performance** The individual will be able to check the supporting surface, identify hazards, and program or adjust safety devices.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can set up a telescoping boom crane in accordance with manufacturers’ recommendations.



**Line (GAC): J TELESCOPING BOOM CRANE OPERATIONS**

**Competency: J4 Perform hoisting techniques for a telescoping boom crane**

**Objectives**

To be competent in this area, the individual must be able to perform basic hoisting operations using a telescoping boom crane in a safe and efficient manner, in accordance with manufacturers' recommendations.

**LEARNING TASKS**

1. Operate a telescoping boom crane with and without a load
  
2. Maintain control of the hook block in a safe manner during all functions
  
3. Describe a pick and carry procedure
  
4. Perform a pick and carry lift

**CONTENT**

- Boom up/down
- Telescope in/out
- Swing/slew clockwise and counterclockwise
- Hoist up/lower load
  
- Booming up/down
- Swinging/slewing
- Travelling with a load
  
- Slow travel speed
- Shortest boom length possible
- Load as low as possible
- Boom oriented as specified by the manufacturer
- Load restrained from swinging
  
- Slow travel speed
- Shortest boom length possible
- Load as low as possible
- Boom oriented as specified by the manufacturer
- Load restrained from swinging

**Achievement Criteria**

- Performance** The individual will be able to perform hoisting techniques while maintaining control of the hook block.
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can perform basic hoisting operations using a telescoping boom crane in a safe and efficient manner, in accordance with manufacturers' recommendations.







**LEARNING TASKS**

4. Set up the crane
  
5. Rig the load
  
6. Hoist/lower the load
  
7. Monitor equipment performance
  
8. Troubleshoot equipment problems
  
9. Move the load to the intended destination
  
10. Perform a post-operational procedure

**CONTENT**

- Manufacturers' manuals
- Overhead obstructions and underground hazards
- Sufficient supply of blocking/mats considering the load requirements and surface conditions to level the crane
- Safety device programming and adjustment to ensure accuracy and safety while lifting
  
- Load weight determination
- Selection of hitch and sling arrangement
- Use of correct hitch configuration
- Working load limit (WLL) calculations of slings and rigging hardware
- Sling and rigging hardware angle loading calculations
- Reduction of sling and rigging hardware WLL when used at an angle
  
- Safe hoisting/lowering procedures
- Procedures for operating in the vicinity of high voltage equipment
- Blind lift
  
- Unusual noises/vibrations
- Operator aids
  
- Manufacturers' manuals
- Safe load lifting and placement
- Secure load before unhooking
  
- Company policy

**Achievement Criteria**

- Performance** The individual will be able to use proper inspection, setup, rigging, and hoisting techniques to safely operate a 20-80 tonne telescoping boom crane with a slewing upper structure.
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can lift a load using a 20-80 tonne telescoping boom crane with a slewing upper structure in accordance with the lift instructions and the manufacturers' recommendations.



**Line (GAC):** J **TELESCOPING BOOM CRANE OPERATIONS**  
**Competency:** J6 **Leave a telescoping boom crane unattended**

**Objectives**

To be competent in this area, the individual must be able to prepare a telescoping boom crane to be left unattended for short or long periods of time, in accordance with manufacturers' recommendations.

**LEARNING TASKS**

1. State the procedure for leaving a telescoping boom crane unattended for short periods of time (e.g. lunch breaks)
  
2. State the procedure for leaving a telescoping boom crane unattended for long periods of time (e.g. overnight, weekends)
  
3. Perform shutdown procedure

**CONTENT**

- No load on the hook
- Hook elevation
- Ignition off and removal of key
- Power source turned off
- Swing brake application (if applicable)
- Swing lock application (if applicable)
  
- No load on the hook
- Boom in cradle
- Boom angle required with attachments
- Luffing jib angle (if applicable)
- Telescoping boom retracted
- Hook elevation
- Ignition off and removal of key
- Power source turned off
- Swing brake application (if applicable)
- Swing lock application (if applicable)
  
- Clean wheels/tracks and attachments
- Park equipment in appropriate location
- Shut down and secure equipment as per manufacturer and site policy
- Housekeeping tasks
- Post-operational inspection

**Achievement Criteria**

**Performance** The individual will be able to perform the shutdown procedure and leave the crane unattended for both short and long periods of time.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can prepare a telescoping boom crane to be left unattended for short or long periods of time, in accordance with manufacturers' recommendations.



**Line (GAC):**        **K**   **LIFT PLANNING – LATTICE BOOM HYDRAULIC CRANE**  
**Competency:**      **K1**   **Conduct a site assessment for a lattice boom hydraulic crane**

**Objectives**

To be competent in this area, the individual must be able to inspect a work site to ensure a safe and efficient operation, in accordance with a pre-lift plan.

**LEARNING TASKS**

1. Establish the location of the crane
  
2. Determine blocking/mats required for various load-bearing surfaces
  
3. Determine the requirement for communications, signallers, traffic control, barriers, grounding and bonding

**CONTENT**

- Accessibility of site
- Grade of the site
- Distance to embankments
- Initial load location
- Load placement
- Overhead obstructions
- Distance to electrical power lines
- Underground hazards
- Environmental conditions
- Other potential hazards
  
- Types of soil
  - Gravel
  - Clay
  - Peat
  - Silt
- Pavement
- Concrete
  
- Type of lift
- Pedestrian traffic
- Electrical sources
- Method of communication
  - Audio
  - Video
  - Hand signals

**Achievement Criteria**

**Performance**   The individual will be able to:

- Assess the site and determine blocking requirements
- Determine the requirement for communications, signallers, traffic control, barriers, grounding and bonding

**Conditions**   To be assessed during technical training.

**Criteria**       The individual is able to demonstrate that he/she can inspect a work site to ensure a safe and efficient operation, in accordance with a pre-lift plan.



**Line (GAC):**        **K**   **LIFT PLANNING – LATTICE BOOM HYDRAULIC CRANE**  
**Competency:**      **K2**   **Use a crane capacity chart for a lattice boom hydraulic crane**

**Objectives**

To be competent in this area, the individual must be able to use a lattice boom hydraulic crane capacity chart to determine the gross capacity and net capacity for basic applications.

**LEARNING TASKS**

**CONTENT**

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. Establish optimum boom configurations</li> <br/> <li>2. Select a configuration appropriate for lifting the load</li> <br/> <li>3. Verify that the configuration is appropriate for the lift</li> <br/> <li>4. State the elements of a crane capacity chart</li> <br/> <li>5. Locate the specific information from a crane capacity chart</li> <br/> <li>6. Determine whether the lift can be done within manufacturers' specifications</li> </ol> | <ul style="list-style-type: none"> <li>• Boom length</li> <li>• Boom angle</li> <li>• Radius</li> <li>• Hook height</li> <br/> <li>• Amount of counterweight</li> <li>• Parts of line</li> <li>• Outrigger extension</li> <li>• Boom length</li> <li>• Jib/boom extension</li> <li>• Heavy lift attachment</li> <br/> <li>• Load configuration <ul style="list-style-type: none"> <li>○ Weight</li> <li>○ Length/height</li> <li>○ Diameter/width</li> </ul> </li> <li>• Radius</li> <li>• Combined height of load and rigging</li> <br/> <li>• Boom length</li> <li>• Boom angle</li> <li>• Attachments</li> <li>• Radius</li> <li>• Quadrant of operation</li> <li>• Parts of line</li> <br/> <li>• Boom length</li> <li>• Boom angle</li> <li>• Attachments</li> <li>• Radius</li> <li>• Quadrant of operation</li> <li>• Parts of line</li> <br/> <li>• Capacity chart for crane configuration</li> <li>• Weight of the load</li> <li>• Weight of the rigging</li> </ul> |
|---|--|



**Achievement Criteria**

- |             |  |
|-------------|--|
| Performance | The individual will be able to locate information on a crane capacity chart and determine whether the lift can be done within manufacturers' specifications.                     |
| Conditions  | To be assessed during technical training.  |
| Criteria    | The individual is able to demonstrate that he/she can use a lattice boom hydraulic crane capacity chart to determine the gross capacity and net capacity for basic applications. |



**Line (GAC):** L **LATTICE BOOM HYDRAULIC CRANE OPERATIONS**  
**Competency:** L1 **Interpret operating manuals for a lattice boom hydraulic crane**

**Objectives**

To be competent in this area, the individual must be able to apply inspection, setup, operating, and maintenance information from the manufacturers’ manuals for a lattice boom hydraulic crane.

**LEARNING TASKS**

**CONTENT**

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. Locate specific information in a manufacturer’s manual</li> <br/> <li>2. Interpret specific information in a manufacturer’s manual</li> </ol> | <ul style="list-style-type: none"> <li>• Inspection</li> <li>• Setup</li> <li>• Operation</li> <li>• Safety</li> <li>• Maintenance</li> <br/> <li>• Inspection</li> <li>• Setup</li> <li>• Operation</li> <li>• Safety</li> <li>• Maintenance</li> </ul> |
|---|--|

**Achievement Criteria**

**Performance** The individual will be able to locate and interpret specific information in a manufacturer’s manual.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can apply inspection, setup, operating, and maintenance information from the manufacturers’ manuals for a lattice boom hydraulic crane.



**Line (GAC):** L **LATTICE BOOM HYDRAULIC CRANE OPERATIONS**  
**Competency:** L2 **Perform a pre-operational inspection for a lattice boom hydraulic crane**

**Objectives**

To be competent in this area, the individual must be able to safely and efficiently perform a pre-operational inspection of a lattice boom hydraulic crane in accordance with manufacturers' recommendations, WorkSafeBC regulations, and training provider policy.

**LEARNING TASKS**

**CONTENT**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. State the recommended sequence of inspection</li> <li>2. Verify that all the operator aids for the crane are in place</li> <li>3. Confirm that all reports are completed and filed</li> <li>4. Confirm that all safety and emergency devices are in place and operational</li> <li>5. Locate all controls and system gauges</li> <li>6. Perform a pre-operational inspection</li> <li>7. Perform a function test on the operating controls</li> <li>8. Perform basic repairs and maintenance</li> <li>9. Report any defects or deficiencies to the supervisor</li> <li>10. Record any defects or deficiencies in the crane log book</li> <li>11. Record all repairs or maintenance in the appropriate crane log book</li> </ol> | <ul style="list-style-type: none"> <li>• Manufacturers' manuals</li> <li>• Manufacturers' manuals</li> <li>• Periodic inspections</li> <li>• WorkSafeBC regulations</li> <li>• Training provider</li> <li>• Manufacturers' manuals</li> <li>• WorkSafeBC regulations</li> <li>• Manufacturers' manuals</li> <li>• Manufacturers' procedures</li> <li>• Manufacturers' procedures</li> <li>• Manufacturers' manuals</li> <li>• Company policy</li> <li>• Manufacturers' manuals</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> </ul> |
|---|---|

**Achievement Criteria**

**Performance** The individual will be able to ensure all components are in place and operational prior to crane operation.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can safely and efficiently perform a pre-operational inspection of a lattice boom hydraulic crane in accordance with manufacturers' recommendations, WorkSafeBC regulations, and training provider policy.





**Line (GAC):** L **LATTICE BOOM HYDRAULIC CRANE OPERATIONS**  
**Competency:** L3 **Perform a pre-operational setup for a lattice boom hydraulic crane**

**Objectives**

To be competent in this area, the individual must be able to set up a lattice boom hydraulic crane in accordance with manufacturers’ recommendations.

**LEARNING TASKS**

1. State the setup procedure
2. Identify hazards in the lift area
3. Ensure that the supporting surface is sufficient
4. Program or adjust safety devices according to manufacturers’ recommendations

**CONTENT**

- Manufacturers’ specifications
- Safety device programming to ensure safety while lifting
- Overhead obstructions
- Underground hazards
- Electrical sources
- Type of blocking and mats
- Size of blocking and mats
- Types of soil
- Load bearing capacity
- LMI (load monitoring and indicating systems)
- Anti-two block systems
- Boom angle indicators
- Boom cut-out system
- Manufacturers’ manuals

**Achievement Criteria**

**Performance** The individual will be able to check the supporting surface, identify hazards, and program or adjust safety devices.  
**Conditions** To be assessed during technical training.  
**Criteria** The individual is able to demonstrate that he/she can set up a lattice boom hydraulic crane in accordance with manufacturers’ recommendations.



**Line (GAC):** L **LATTICE BOOM HYDRAULIC CRANE OPERATIONS**  
**Competency:** L4 **Perform hoisting techniques for a lattice boom hydraulic crane**

**Objectives**

To be competent in this area, the individual must be able to perform basic hoisting operations using a lattice boom hydraulic crane in a safe and efficient manner, in accordance with manufacturers' recommendations.

**LEARNING TASKS**

1. Operate a lattice boom hydraulic crane with and without a load
2. Maintain control of the hook block in a safe manner during all functions
3. Describe a pick and carry procedure
4. Perform a pick and carry lift

**CONTENT**

- Boom up/down
- Swing/slew clockwise and counterclockwise
- Hoist up/lower load
- Booming up/down
- Swinging/slewing
- Travelling with a load
- Slow travel speed
- Shortest boom length possible
- Load as low as possible
- Boom oriented as specified by the manufacturer
- Load restrained from swinging
- Slow travel speed
- Shortest boom length possible
- Load as low as possible
- Boom oriented as specified by the manufacturer
- Load restrained from swinging

**Achievement Criteria**

**Performance** The individual will be able to perform hoisting techniques while maintaining control of the hook block.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can perform basic hoisting operations using a lattice boom hydraulic crane in a safe and efficient manner, in accordance with manufacturers' recommendations.





**LEARNING TASKS**

5. Rig the load
  
6. Hoist/lower the load
  
7. Monitor equipment performance
  
8. Troubleshoot equipment problems
  
9. Move the load to the intended destination
  
10. Perform a post-operational procedure

**CONTENT**

- Sufficient supply of blocking/mats considering the load requirements and surface conditions to level the crane
- Safety device programming and adjustment to ensure accuracy and safety while lifting
- Load weight determination
- Selection of hitch and sling arrangement
- Use of correct hitch configuration
- Working load limit (WLL) calculations of slings and rigging hardware
- Sling and rigging hardware angle loading calculations
- Reduction of sling and rigging hardware WLL when used at an angle
- Safe hoisting/lowering procedures
- Procedures for operating in the vicinity of high voltage equipment
- Blind lift
- Unusual noises/vibrations
- Operator aids
- Manufacturers' manuals
- Safe load lifting and placement
- Secure load before unhooking
- Company policy

**Achievement Criteria**

- Performance** The individual will be able to use proper inspection, setup, rigging, and hoisting techniques to safely operate a lattice boom hydraulic crane.
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can lift a load using a lattice boom hydraulic crane in accordance with the lift instructions and the manufacturers' recommendations.



**Line (GAC):** L **LATTICE BOOM HYDRAULIC CRANE OPERATIONS**  
**Competency:** L6 **Leave a lattice boom hydraulic crane unattended**

**Objectives**

To be competent in this area, the individual must be able to prepare a lattice boom hydraulic crane to be left unattended for short or long periods of time, in accordance with manufacturers' recommendations.

**LEARNING TASKS**

1. State the procedure for leaving a lattice boom hydraulic crane unattended for short periods of time (e.g. lunch breaks)
  
2. State the procedure for leaving a lattice boom hydraulic crane unattended for long periods of time (e.g. overnight, weekends)
  
3. Perform shutdown procedure

**CONTENT**

- No load on the hook
- Hook elevation
- Ignition off and removal of key
- Power source turned off
- Swing brake application (if applicable)
- Swing lock application (if applicable)
  
- No load on the hook
- Hook elevation
- Boom angle
- Luffing jib angle (if applicable)
- Ignition off and removal of key
- Power source turned off
- Swing brake application (if applicable)
- Swing lock application (if applicable)
  
- Clean wheels/tracks and attachments
- Park equipment in appropriate location
- Shut down and secure equipment as per manufacturer and site policy
- Housekeeping tasks
- Post-operational inspection

**Achievement Criteria**

**Performance** The individual will be able to perform the shutdown procedure and leave the crane unattended for both short and long periods of time.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can prepare a lattice boom hydraulic crane to be left unattended for short or long periods of time, in accordance with manufacturers' recommendations.





**Line (GAC):**        **M**    **LIFT PLANNING – LATTICE BOOM FRICTION CRANE**  
**Competency:**     **M2**    **Use a crane capacity chart for a lattice boom friction crane**

**Objectives**

To be competent in this area, the individual must be able to use a lattice boom friction crane capacity chart to determine the gross capacity and net capacity for basic applications.

**LEARNING TASKS**

**CONTENT**

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. Establish optimum boom configurations</li> <br/> <li>2. Select a configuration appropriate for lifting the load</li> <br/> <li>3. Verify that the configuration is appropriate for the lift</li> <br/> <li>4. State the elements of a crane capacity chart</li> <br/> <li>5. Locate the specific information from a crane capacity chart</li> <br/> <li>6. Determine whether the lift can be done within manufacturers' specifications</li> </ol> | <ul style="list-style-type: none"> <li>• Boom length</li> <li>• Boom angle</li> <li>• Radius</li> <li>• Hook height</li> <br/> <li>• Amount of counterweight</li> <li>• Parts of line</li> <li>• Outrigger extension</li> <li>• Boom length</li> <li>• Jib/boom extension</li> <li>• Heavy lift attachment</li> <br/> <li>• Load configuration <ul style="list-style-type: none"> <li>○ Weight</li> <li>○ Length/height</li> <li>○ Diameter/width</li> </ul> </li> <li>• Radius</li> <li>• Combined height of load and rigging</li> <br/> <li>• Boom length</li> <li>• Boom angle</li> <li>• Attachments</li> <li>• Radius</li> <li>• Quadrant of operation</li> <li>• Parts of line</li> <br/> <li>• Boom length</li> <li>• Boom angle</li> <li>• Attachments</li> <li>• Radius</li> <li>• Quadrant of operation</li> <li>• Parts of line</li> <br/> <li>• Capacity chart for crane configuration</li> <li>• Weight of the load</li> <li>• Weight of the rigging</li> </ul> |
|---|--|



**Achievement Criteria**

- |             |   |
|-------------|---|
| Performance | The individual will be able to locate information on a crane capacity chart and determine whether the lift can be done within manufacturers' specifications.                    |
| Conditions  | To be assessed during technical training.   |
| Criteria    | The individual is able to demonstrate that he/she can use a lattice boom friction crane capacity chart to determine the gross capacity and net capacity for basic applications. |





**Line (GAC):** N **LATTICE BOOM FRICTION CRANE OPERATIONS**  
**Competency:** N1 **Interpret operating manuals for a lattice boom friction crane**

**Objectives**

To be competent in this area, the individual must be able to apply inspection, setup, operating, and maintenance information from the manufacturers’ manuals for a lattice boom friction crane.

**LEARNING TASKS**

**CONTENT**

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. Locate specific information in a manufacturer’s manual</li> <br/> <li>2. Interpret specific information in a manufacturer’s manual</li> </ol> | <ul style="list-style-type: none"> <li>• Inspection</li> <li>• Setup</li> <li>• Operation</li> <li>• Safety</li> <li>• Maintenance</li> <br/> <li>• Inspection</li> <li>• Setup</li> <li>• Operation</li> <li>• Safety</li> <li>• Maintenance</li> </ul> |
|---|--|

**Achievement Criteria**

**Performance** The individual will be able to locate and interpret specific information in a manufacturer’s manual.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can apply inspection, setup, operating, and maintenance information from the manufacturers’ manuals for a lattice boom friction crane.



**Line (GAC):**        **N**    **LATTICE BOOM FRICTION CRANE OPERATIONS**  
**Competency:**       **N2**   **Perform a pre-operational inspection for a lattice boom friction crane**

**Objectives**

To be competent in this area, the individual must be able to safely and efficiently perform a pre-operational inspection of a lattice boom friction crane in accordance with manufacturers’ recommendations, WorkSafeBC regulations, and training provider policy.

**LEARNING TASKS**

**CONTENT**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. State the recommended sequence of inspection</li> <li>2. Verify that all the operator aids for the crane are in place</li> <li>3. Confirm that all reports are completed and filed</li> <li>4. Confirm that all safety and emergency devices are in place and operational</li> <li>5. Locate all controls and system gauges</li> <li>6. Perform a pre-operational inspection</li> <li>7. Perform a function test on the operating controls</li> <li>8. Perform basic repairs and maintenance</li> <li>9. Report any defects or deficiencies to the supervisor</li> <li>10. Record any defects or deficiencies in the crane log book</li> <li>11. Record all repairs or maintenance in the appropriate crane log book</li> </ol> | <ul style="list-style-type: none"> <li>• Manufacturers’ manuals</li> <li>• Manufacturers’ manuals</li> <li>• Periodic inspections</li> <li>• WorkSafeBC regulations</li> <li>• Training provider</li> <li>• Manufacturers’ manuals</li> <li>• WorkSafeBC regulations</li> <li>• Manufacturers’ manuals</li> <li>• Manufacturers’ procedures</li> <li>• Manufacturers’ procedures</li> <li>• Manufacturers’ manuals</li> <li>• Company policy</li> <li>• Manufacturers’ manuals</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> </ul> |
|---|---|

**Achievement Criteria**

**Performance**    The individual will be able to ensure all components are in place and operational prior to crane operation.

**Conditions**     To be assessed during technical training.

**Criteria**        The individual is able to demonstrate that he/she can safely and efficiently perform a pre-operational inspection of a lattice boom friction crane in accordance with manufacturers’ recommendations, WorkSafeBC regulations, and training provider policy.



**Line (GAC):**        **N**    **LATTICE BOOM FRICTION CRANE OPERATIONS**  
**Competency:**     **N3**   **Perform a pre-operational setup for a lattice boom friction crane**

**Objectives**

To be competent in this area, the individual must be able to set up a lattice boom friction crane in accordance with manufacturers’ recommendations.

**LEARNING TASKS**

1. State the setup procedure
  
2. Identify hazards in the lift area
  
3. Ensure that the supporting surface is sufficient
  
4. Program or adjust safety devices according to manufacturers’ recommendations

**CONTENT**

- Manufacturers’ specifications
- Safety device programming to ensure safety while lifting
  
- Overhead obstructions
- Underground hazards
- Electrical sources
  
- Type of blocking and mats
- Size of blocking and mats
- Types of soil
- Load bearing capacity
  
- LMI (load monitoring and indicating systems)
- Anti-two block systems
- Boom angle indicators
- Boom cut-out system
- Manufacturers’ manuals

**Achievement Criteria**

**Performance**    The individual will be able to check the supporting surface, identify hazards, and program or adjust safety devices.

**Conditions**     To be assessed during technical training.

**Criteria**         The individual is able to demonstrate that he/she can set up a lattice boom friction crane in accordance with manufacturers’ recommendations.



**Line (GAC):**        **N**    **LATTICE BOOM FRICTION CRANE OPERATIONS**  
**Competency:**      **N4**    **Perform hoisting techniques for a lattice boom friction crane**

**Objectives**

To be competent in this area, the individual must be able to perform basic hoisting operations using a lattice boom friction crane in a safe and efficient manner, in accordance with manufacturers' recommendations.

**LEARNING TASKS**

1. Operate a lattice boom friction crane with and without a load
  
2. Maintain control of the hook block in a safe manner during all functions
  
3. Describe a pick and carry procedure
  
4. Perform a pick and carry lift

**CONTENT**

- Boom up/down
- Swing/slew clockwise and counterclockwise
- Hoist up/lower load
  
- Booming up/down
- Swinging/slewing
- Travelling with a load
  
- Slow travel speed
- Shortest boom length possible
- Load as low as possible
- Boom oriented as specified by the manufacturer
- Load restrained from swinging
  
- Slow travel speed
- Shortest boom length possible
- Load as low as possible
- Boom oriented as specified by the manufacturer
- Load restrained from swinging

**Achievement Criteria**

**Performance**    The individual will be able to perform hoisting techniques while maintaining control of the hook block.

**Conditions**     To be assessed during technical training.

**Criteria**        The individual is able to demonstrate that he/she can perform basic hoisting operations using a lattice boom friction crane in a safe and efficient manner, in accordance with manufacturers' recommendations.



**Line (GAC):**        **N**    **LATTICE BOOM FRICTION CRANE OPERATIONS**  
**Competency:**      **N5**    **Operate a lattice boom friction crane**

**Objectives**

To be competent in this area, the individual must be able to lift a load using a lattice boom friction crane in accordance with the lift instructions and the manufacturers' recommendations.

**LEARNING TASKS**

1.    Assess the lift site

2.    Plan the lift

3.    Perform a pre-operational inspection of the crane

4.    Set up the crane

**CONTENT**

- Assessment of area and soil condition
- Assessment of hazards
- Assessment of obstacles
- Overhead hazards
- Underground utilities
- Travel path
- Assessment of area and soil condition
- Blocking/mats required
- Assessment of hazards
- Assessment of obstacles
- Underground utilities
- Travel path
- Traffic control established
- Load weight
- Rigging required, rigging weight, rigging certified
- Qualified personnel
  - Lift supervisor
  - Operator
  - Rigger
  - Signal person
- Crane capacity sufficient for load throughout the lift
- Critical lift
- Tandem lift
- Signalling and barrier signage
- Accurate inspection
- Place, location and verification of operator aids
- Inspection and erection reports
- Manufacturers' manuals
- Overhead obstructions and underground hazards



**LEARNING TASKS**

5. Rig the load
  
6. Hoist/lower the load
  
7. Monitor equipment performance
  
8. Troubleshoot equipment problems
  
9. Move the load to the intended destination
  
10. Perform a post-operational procedure

**CONTENT**

- Sufficient supply of blocking/mats considering the load requirements and surface conditions to level the crane
- Safety device programming and adjustment to ensure accuracy and safety while lifting
- Load weight determination
- Selection of hitch and sling arrangement
- Use of correct hitch configuration
- Working load limit (WLL) calculations of slings and rigging hardware
- Sling and rigging hardware angle loading calculations
- Reduction of sling and rigging hardware WLL when used at an angle
- Safe hoisting/lowering procedures
- Procedures for operating in the vicinity of high voltage equipment
- Blind lift
- Unusual noises/vibrations
- Operator aids
- Manufacturers' manuals
- Safe load lifting and placement
- Secure load before unhooking
- Company policy

**Achievement Criteria**

- Performance** The individual will be able to use proper inspection, setup, rigging, and hoisting techniques to safely operate a lattice boom friction crane.
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can lift a load using a lattice boom friction crane in accordance with the lift instructions and the manufacturers' recommendations.



**Line (GAC): N LATTICE BOOM FRICTION CRANE OPERATIONS**

**Competency: N6 Leave a lattice boom friction crane unattended**

**Objectives**

To be competent in this area, the individual must be able to prepare a lattice boom friction crane to be left unattended for short or long periods of time, in accordance with manufacturers' recommendations.

**LEARNING TASKS**

1. State the procedure for leaving a lattice boom friction crane unattended for short periods of time (e.g. lunch breaks)
  
2. State the procedure for leaving a lattice boom friction crane unattended for long periods of time (e.g. overnight, weekends)
  
3. Perform shutdown procedure

**CONTENT**

- No load on the hook
- Hook elevation
- Ignition off and removal of key
- Power source turned off
- Swing brake application (if applicable)
- Swing lock application (if applicable)
  
- No load on the hook
- Hook elevation
- Boom angle
- Luffing jib angle (if applicable)
- Ignition off and removal of key
- Power source turned off
- Swing brake application (if applicable)
- Swing lock application (if applicable)
  
- Clean wheels/tracks and attachments
- Park equipment in appropriate location
- Shut down and secure equipment as per manufacturer and site policy
- Housekeeping tasks
- Post-operational inspection

**Achievement Criteria**

- Performance** The individual will be able to perform the shutdown procedure and leave the crane unattended for both short and long periods of time.
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can prepare a lattice boom friction crane to be left unattended for short or long periods of time, in accordance with manufacturers' recommendations.



# Level 3

## Mobile Crane Operator





**Line (GAC):** O **SPECIALIZED OPERATIONS**  
**Competency:** O1 **Operate a suspended work platform**

**Objectives**

To be competent in this area, the individual must be able to operate a mobile crane with a suspended work platform in a safe and efficient manner in accordance with the lift instructions, manufacturers' recommendations and WorkSafeBC regulations.

**LEARNING TASKS**

1. Describe the operating procedure with a suspended work platform
  
2. Assess the lift site
  
3. Plan the lift

**CONTENT**

- WorkSafeBC regulations
- Manufacturers' manual
- Company policy
- Trial lift
- Safety factor of rigging
- Fall protection requirements
- Crane capacity to be downrated when lifting personnel
- Platforms must be engineered to meet standard
- Platform inspection documentation
- Anti-two block system
- Critical lift requirements
  
- Assessment of area and soil condition
- Assessment of hazards
- Assessment of obstacles
- Overhead hazards
- Underground utilities
- Travel path
  
- Assessment of area and soil condition
- Blocking/mats required
- Assessment of hazards
- Assessment of obstacles
- Underground utilities
- Travel path
- Traffic control established
- All-up weight of suspended work platform
- PPE required
- Rigging required, rigging certified
- Qualified personnel
  - Lift supervisor



## LEARNING TASKS

4. Complete a critical lift plan
5. Perform a pre-operational inspection of the crane
6. Set up the crane
7. Attach the suspended work platform
8. Hoist the suspended work platform
9. Move the work platform to the intended destination

## CONTENT

- Operator
- Rigger
- Signal person
- Crane capacity sufficient for load throughout the lift
- Trial lift
- Critical lift
- Signalling and barrier signage
- WorkSafeBC regulations
- Company policy
- Accurate inspection
- Place, location and verification of operator aids
- Inspection reports
- Manufacturers' manuals
- Overhead obstructions and underground hazards
- Sufficient supply of blocking/mats considering the load requirements and surface conditions to level the crane
- Safety device programming and adjustment to ensure accuracy and safety while lifting
- WorkSafeBC regulations
- Manufacturers' specifications
- Trial lift
- Critical lift plan

## Achievement Criteria

- Performance** The individual will be able to move the platform to the intended destination.
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can operate a mobile crane with a suspended work platform in a safe and efficient manner in accordance with the lift instructions, manufacturers' recommendations and WorkSafeBC regulations.





**LEARNING TASKS**

5. Set up the crane

6. Rig the load

7. Perform the engineered lift

8. Move the load to the intended destination

**CONTENT**

- Manufacturers' manuals
- Overhead obstructions and underground hazards
- Sufficient supply of blocking/mats considering the load requirements and surface conditions to level the crane
- Safety device programming and adjustment to ensure accuracy and safety while lifting
- Load weight determination
- Selection of hitch and sling arrangement
- Use of correct hitch configuration
- Working load limit (WLL) calculations of slings and rigging hardware
- Sling and rigging hardware angle loading calculations
- Reduction of sling and rigging hardware WLL when used at an angle
- Written lift plan
- Critical lift plan
- Written lift plan
- Critical lift plan

**Achievement Criteria**

Performance The individual will be able to move the load to the intended destination.

Conditions To be assessed during technical training.

Criteria The individual is able to demonstrate that he/she can perform an engineered lift in a safe and efficient manner, in accordance with the lift instructions, manufacturers' recommendations, and WorkSafeBC regulations.



**Line (GAC):** O **SPECIALIZED OPERATIONS**  
**Competency:** O3 **Perform heavy lifts**

**Objectives**

To be competent in this area, the individual must be able to perform a heavy lift in a safe and efficient manner in accordance with the lift instructions, manufacturers’ recommendations, and WorkSafeBC regulations.

**LEARNING TASKS**

1. Describe the procedure for a heavy lift
  
2. Assess the lift site
  
3. Plan the lift

**CONTENT**

- Crane requirements
- Rigging requirements
- WorkSafeBC regulations
- Company policy
  
- Assessment of area and soil condition
- Assessment of hazards
- Assessment of obstacles
- Overhead hazards
- Underground utilities
- Travel path
  
- Assessment of area and soil condition
- Blocking/mats required
- Assessment of hazards
- Assessment of obstacles
- Underground utilities
- Travel path
- Traffic control established
- Load weight
- Rigging required, rigging weight, rigging certified
- Qualified personnel
  - Lift supervisor
  - Operator
  - Rigger
  - Signal person
- Crane capacity sufficient for load throughout the lift
- Critical lift
- Tandem lift
- Signalling and barrier signage



**LEARNING TASKS**

4. Perform a pre-operational inspection of the crane
  
5. Set up the crane
  
6. Rig the load
  
7. Perform the heavy lift
  
8. Move the heavy load to the intended destination

**CONTENT**

- Accurate inspection
- Place, location and verification of operator aids
- Inspection and erection reports
- Manufacturers' manuals
- Overhead obstructions and underground hazards
- Sufficient supply of blocking/mats considering the load requirements and surface conditions to level the crane
- Safety device programming and adjustment to ensure accuracy and safety while lifting
  
- Load weight determination
- Selection of hitch and sling arrangement
- Use of correct hitch configuration
- Working load limit (WLL) calculations of slings and rigging hardware
- Sling and rigging hardware angle loading calculations
- Reduction of sling and rigging hardware WLL when used at an angle
  
- Written lift plan
- Critical lift plan
  
- Written lift plan
- Critical lift plan

**Achievement Criteria**

- Performance The individual will be able to move the heavy load to the intended destination.
- Conditions To be assessed during technical training.
- Criteria The individual is able to demonstrate that he/she can perform a heavy lift in a safe and efficient manner in accordance with the lift instructions, manufacturers' recommendations, and WorkSafeBC regulations.



**Line (GAC):** O **SPECIALIZED OPERATIONS**  
**Competency:** O4 **Perform dragline and clamshell operations**

**Objectives**

To be competent in this area, the individual must be able to perform dragline and clamshell operations in a safe and efficient manner in accordance with the lift instructions, manufacturers' recommendations, and WorkSafeBC regulations.

**LEARNING TASKS**

1. Describe the procedure for dragline and clamshell operations
2. Describe the crane configuration for dragline and clamshell operations
3. Describe the procedure for ensuring modifications to the crane have been approved
4. Describe considerations when working from a land-based worksite
5. Describe considerations when working from a floating platform

**CONTENT**

- Manufacturers' manuals
- Jobsite requirements
- Size and type of crane
- Attachments required
- Amount of counterweight
- Boom length
- Type of clamshell bucket
  - Hydraulic
  - Mechanical
- Manufacturers' manual
- WorkSafeBC regulations
- Engineering approval
- Site hazards
- Other equipment
- Personnel in the area
- Tides
- Moving barge/derrick
- Barge/derrick list
- Barge/derrick trim
- Marine load charts
- PPE requirements and procedures

**Achievement Criteria**

**Performance** The individual will be able to perform dragline and clamshell operations when working from a land-based worksite or floating platform.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can perform a heavy lift in a safe and efficient manner in accordance with the lift instructions, manufacturers' recommendations, and WorkSafeBC regulations.



**Line (GAC):**        **O**   **SPECIALIZED OPERATIONS**  
**Competency:**       **O5**   **Perform foundation and shoring operations**

**Objectives**

To be competent in this area, the individual must be able to perform foundation and shoring operations in a safe and efficient manner in accordance with the lift instructions, manufacturers’ recommendations, and WorkSafeBC regulations.

**LEARNING TASKS**

**CONTENT**

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. Describe foundation and shoring structures and attachments</li> <br/> <li>2. Describe the procedure for foundation and shoring operations</li> <br/> <li>3. Describe considerations for operating at a worksite</li> </ol> | <ul style="list-style-type: none"> <li>• Types of structures <ul style="list-style-type: none"> <li>○ Sheet piles</li> <li>○ Pipe piles</li> <li>○ Wood piles</li> </ul> </li> <li>• Drilling unit</li> <li>• Pile driving unit</li> <li>• Extraction unit</li> <li>• Manufacturers’ manuals</li> <li>• Jobsite requirements</li> <li>• Size and type of crane</li> <li>• Attachments required</li> <li>• Site hazards</li> <li>• Other equipment</li> <li>• Personnel in the area</li> <li>• Required periodic inspections</li> </ul> |
|--|--|

**Achievement Criteria**

**Performance**    The individual will be able to understand structures, attachments, and worksite considerations when performing foundation and shoring operations.

**Conditions**     To be assessed during technical training.

**Criteria**        The individual is able to demonstrate that he/she can perform foundation and shoring operations in a safe and efficient manner in accordance with the lift instructions, manufacturers’ recommendations, and WorkSafeBC regulations.





**Line (GAC):**        **O**   **SPECIALIZED OPERATIONS**  
**Competency:**      **O6**   **Perform multiple crane lifts**

**Objectives**

To be competent in this area, the individual must be able to perform a multiple crane lift in a safe and efficient manner in accordance with the lift instructions, manufacturers’ recommendations, and WorkSafeBC regulations.

**LEARNING TASKS**

**CONTENT**

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. Describe the procedure for a multiple crane lift</li> <br/> <li>2. Calculate the load on each crane during a multiple crane lift</li> <br/> <li>3. Assess the lift site</li> <br/> <li>4. Plan a variety of lifts</li> <br/> <li>5. Perform a pre-operational inspection of the cranes</li> <br/> <li>6. Set up the cranes</li> </ol> | <ul style="list-style-type: none"> <li>• WorkSafeBC regulations</li> <li>• Company policy</li> <li>• Size and type of crane</li> <li>• Rigging required</li> <li>• Attachments required</li> <br/> <li>• Attachment points</li> <li>• Centre of gravity</li> <li>• Mathematical formulas</li> <br/> <li>• Assessment of area and soil condition</li> <li>• Assessment of hazards</li> <li>• Assessment of obstacles</li> <li>• Overhead hazards</li> <li>• Underground utilities</li> <li>• Travel path</li> <br/> <li>• Standing up a horizontal object</li> <li>• Laying down a vertical object</li> <li>• Lifting an object</li> <li>• Lift an object with offset centre of gravity</li> <br/> <li>• Accurate inspection</li> <li>• Place, location and verification of operator aids</li> <li>• Inspection reports</li> <br/> <li>• Manufacturers’ manuals</li> <li>• Overhead obstructions and underground hazards</li> <li>• Sufficient supply of blocking/mats considering the load requirements and surface conditions to level the crane</li> <li>• Safety device programming and adjustment to ensure accuracy and safety while lifting</li> </ul> |
|---|--|



**LEARNING TASKS**

7. Rig the load
  
8. Perform the lift
  
9. Move the load to the intended destination

**CONTENT**

- Load weight determination
- Selection of hitch and sling arrangement
- Use of correct hitch configuration
- Working load limit (WLL) calculations of slings and rigging hardware
- Sling and rigging hardware angle loading calculations
- Reduction of sling and rigging hardware WLL when used at an angle
- Centre of gravity
- Safe hoisting procedures
- Procedures for operating in the vicinity of high voltage equipment
- Critical lift plan
- Written lift plan

**Achievement Criteria**

- |             |  |
|-------------|--|
| Performance | The individual will be able to perform the procedures for a multiple crane lift to move a load to the intended destination.  |
| Conditions  | To be assessed during technical training.  |
| Criteria    | The individual is able to demonstrate that he/she can perform a multiple crane lift in a safe and efficient manner in accordance with the lift instructions, manufacturers' recommendations, and WorkSafeBC regulations. |



**Line (GAC):** O **SPECIALIZED OPERATIONS**  
**Competency:** O7 **Describe lifting an object into or out of water**

**Objectives**

To be competent in this area, the individual must be able to describe the procedures for performing a lift of an object into or out of water in a safe and efficient manner in accordance with the lift instructions, manufacturers' recommendations and WorkSafeBC regulations.

**LEARNING TASKS**

1. Describe the procedure for a water lift
  
2. Describe the procedure for assessing the lift site
  
3. Describe the procedure for planning the lift

**CONTENT**

- Capacity of crane
- Weight of load
- Type of load
- WorkSafeBC regulations
- Company policy
  
- Assessment of area
- Assessment of hazards
- Assessment of obstacles
- Travel path
  
- Assessment of area
- Blocking/mats required
- Assessment of hazards
- Assessment of obstacles
- Underground utilities
- Travel path
- Traffic control established
- Load weight
- Rigging required, rigging weight, rigging certified
- Qualified personnel
  - Lift supervisor
  - Operator
  - Rigger
  - Signal person
- Crane capacity sufficient for load throughout the lift
- Critical lift
- Tandem lift
- Marine load charts
- Signalling and barrier signage



**LEARNING TASKS**

4. Describe the procedure for performing a pre-operational inspection of the crane
  
5. Describe the procedure for setting up the crane
  
  
  
  
  
6. Describe the procedure for rigging the load
  
  
  
  
  
  
  
7. Describe the procedure for performing the lift (real or simulated)
  
  
  
  
  
  
  
8. Describe the procedure for moving the load to the intended destination

**CONTENT**

- Accurate inspection
- Place, location and verification of operator aids
- Inspection and erection reports
- Manufacturers' manuals
- Overhead obstructions and underground hazards
- Sufficient supply of blocking/mats considering the load requirements and surface conditions to level the crane
- Safety device programming and adjustment to ensure accuracy and safety while lifting
  
- Load weight determination
- Selection of hitch and sling arrangement
- Use of correct hitch configuration
- Working load limit (WLL) calculations of slings and rigging hardware
- Sling and rigging hardware angle loading calculations
- Reduction of sling and rigging hardware WLL when used at an angle
  
- Weight of load out of water
- Weight of load in water
- Barge/derrick list
- Barge/derrick trim
- Marine load charts
  
- Written lift plan
- Critical lift plan



# Section 4

## TRAINING PROVIDER STANDARDS



## Facility Requirements

### Classroom Area

- 400 square feet of classroom space (40 square feet per student).
- Temperature, noise, ventilation, and lighting are maintained at appropriate levels.
- Storage space is functional and sufficient for instructional materials, supplies, and equipment.
- Facilities have adequate floor area and ceiling height.
- Lighting control (windows and fixtures) for screen viewing.
- Tables, comfortable chairs.
- Whiteboards with marking pens and erasers.

### Shop Area

- Access to sufficient land necessary to operate multiple pieces of equipment at the same time (suggested minimum of 10 acres).
- A safety review of the program's facility and equipment is conducted annually and meets applicable safety standards/regulations.
- Clear of all hazards (power lines, underground services, etc.)

### Lab Requirements

- This section does not apply.

### Student Facilities

- Facilities shall offer a safe and productive learning environment.
- Meets applicable zoning bylaws for technical instruction and education.
- Meets WorkSafeBC requirements.

### Instructor's Office Space

- Meets applicable zoning bylaws for technical instruction and education.
- Meets WorkSafeBC requirements.

### Other

- This section does not apply.



## Tools and Equipment

The crane and equipment used for training should be representative of the appropriate crane certification classification.

### Personal Protective Equipment (PPE)

- Ear plugs
- Coveralls
- Face shields
- Safety glasses
- Gloves
- Hard hat
- Masks (particle/vapour)
- Safety boots
- High visibility vest

### Safety Equipment

- Fire extinguishers
- First aid kit
- Spill kit
- Eyewash station

### Hand Tools

- Adjustable wrench
- Combination wrenches
- Ratchet and socket set
- Pliers (various types)
- Screwdrivers (various types)
- Vise grips
- Hammers
- Pry bar
- Grease gun
- Tire pressure gauge
- Wear gauge (wire rope & sheave)
- Wire brush
- Cable cutter
- Shovel

**Miscellaneous Props for Training**

- Two-way radios
- Objects to lift
- Slings (various types)
- Rigging hardware (various types)
- Tag line
- Tape measure
- Carpenter level

**Minimum Crane Requirements**

- Minimum of three cranes, of which one must be:
  - Telescopic boom (of which one must be telescopic truck crane or rough terrain crane)
  - Lattice boom (required for Level 2)
- Minimum lifting capacity 20-80 tonnes
- Tower crane with cab-mounted controls (required for Level 1 but not required for Level 2)





## Reference Materials

### Recommended Resources

- Rigging Manual, by Donald E. Dickie, P. Eng.  
Publisher: Construction Safety Association of Ontario
- IHSA Hoisting and Rigging Safety Manual <http://www.ihsa.ca/>
- Mobile Craning Today  
Publisher: Operating Engineers Training Institute of Ontario, <http://www.oetio.com>
- IPT's Crane and Rigging Handbook, by Ronald G. Garby  
Publisher: IPT Publishing and Training Ltd. <http://www.iptbooks.com>
- IPT's Crane and Rigging Training Manual, by Ronald G. Garby  
Publisher: IPT Publishing and Training Ltd. <http://www.iptbooks.com>
- WorkSafeBC Occupational Health and Safety Regulation (OHSR)
- CAN/CSA Z150 Safety Code for Mobile Cranes
- CSA Standard Z248, Code for Tower Cranes
- ANSI Standard ANSI/ASME B30.5, Mobile and Locomotive Crane or ANSI/ASME B30.22 Articulating Boom Crane
- ANSI Standard ANSI/ASME B30.9 Slings
- ANSI Standard ANSI/ASME B30.10 Hooks
- ANSI Standard ANSI/ASME B30.20 Below-the-Hook Lifting Devices



## Instructor Requirements

### Occupation Qualification

The instructor must possess:

- Unrestricted Proof of Competence from the BC Association for Crane Safety and/or Interprovincial Red Seal Certificate appropriate to the crane classification for which they provide training.

### Work Experience

Instructors must have a minimum of five years' experience working as a journeyman operator for the appropriate crane type(s).



# Assessment Guidelines



**Grading Sheet: Subject Competency and Weightings**

PROGRAM: IN-SCHOOL TRAINING:		Mobile Crane Operator and Tower Crane Operator LEVEL 1	
LINE	SUBJECT COMPETENCIES	THEORY WEIGHTING	PRACTICAL WEIGHTING
A	SAFETY	20%	20%
B	TYPES AND TERMINOLOGY	10%	10%
C	SYSTEMS AND COMPONENTS	10%	10%
D	WIRE ROPE AND RIGGING	20%	20%
E	LIFT PLANNING	23%	23%
F	CRANE APPLICATIONS	7%	7%
G	TRANSPORTING A CRANE	5%	5%
H	CRANE MAINTENANCE	5%	5%
	Total	100%	100%
<b>Calculated by the Training Provider</b> Mobile Crane Operator in-school theory & practical subject competency weighting		60%	40%
<b>Training Provider enters final in-school mark into ITA Direct Access</b>		100%	

**All apprentices who complete Level 1 of the Mobile Crane Operator and Tower Crane Operator program with a FINAL level mark of 70% or greater will write the Mobile Crane Operator ITA Level 1 Standardized Written Exam as their final assessment.**

**ITA will enter the apprentices' Mobile Crane Operator ITA Level 1 Standardized Written Exam mark in ITADA. A minimum mark of 70% on the examination is required for a pass.**



**Grading Sheet: Subject Competency and Weightings**

PROGRAM: IN-SCHOOL TRAINING:		Mobile Crane Operator LEVEL 2	
LINE	SUBJECT COMPETENCIES	THEORY WEIGHTING	PRACTICAL WEIGHTING
I	LIFT PLANNING – TELESCOPING BOOM CRANE	13%	13%
J	TELESCOPING BOOM CRANE OPERATIONS	20%	20%
K	LIFT PLANNING – LATTICE BOOM HYDRAULIC CRANE	13%	13%
L	LATTICE BOOM HYDRAULIC CRANE OPERATIONS	20%	20%
M	LIFT PLANNING – LATTICE BOOM FRICTION CRANE	14%	14%
N	LATTICE BOOM FRICTION CRANE OPERATIONS	20%	20%
	Total	100%	100%
<b>Calculated by the Training Provider</b> <b>Mobile Crane Operator</b> in-school theory & practical subject competency weighting		25%	75%
<b>Training Provider enters final in-school mark into ITA Direct Access</b>		100%	



**Grading Sheet: Subject Competency and Weightings**

<b>PROGRAM:</b>		Mobile Crane Operator	
<b>IN-SCHOOL TRAINING:</b>		LEVEL 3	
LINE	SUBJECT COMPETENCIES	THEORY WEIGHTING	PRACTICAL WEIGHTING
O	SPECIALIZED OPERATIONS	100%	100%
	Total	100%	100%
<b>Calculated by the Training Provider</b> Mobile Crane Operator in-school theory & practical subject competency weighting		15%	85%
<b>Training Provider enters final in-school mark into ITA Direct Access</b>		100%	

**All apprentices who complete Level 3 of the Mobile Crane Operator program with a FINAL level mark of 70% or greater will write the Mobile Crane Operator Level 3 Standardized Written exam and the Interprovincial Red Seal examination as their final assessment.**

**ITA will enter the apprentices' Mobile Crane Operator Level 3 Standardized Written exam and Mobile Crane Operator Red Seal Interprovincial examination mark in ITADA. A minimum mark of 70% on both examinations is required for a pass.**